



South Tyneside Council

CHILDREN, ADULTS AND HEALTH

PERSON SPECIFICATION

POST TITLE: Inclusion Support Assistant - Level 2

GRADE: Band 4

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment	<ul style="list-style-type: none"> NVQ 3 in education/ childcare or equivalent (e.g. NNEB) or experience in relevant discipline 	<ul style="list-style-type: none"> Evidence of further training/development First Aid qualification 	<ul style="list-style-type: none"> Application form Certificates
Work Experience	<ul style="list-style-type: none"> Experience in a school environment relevant to the post Experience of working as a teaching assistant Experience of working with children with Special Need Experience of working with or caring for children of relevant age 	<ul style="list-style-type: none"> Experience of Wave 2 and SEN intervention strategies Experience of working across the primary phase Positive handling / Team teach training 	<ul style="list-style-type: none"> Application form Interview References
Knowledge/ Skills/ Aptitudes	<ul style="list-style-type: none"> Effective use of ICT to support learning Understanding of relevant policies/codes of practice and awareness of relevant legislation General understanding of national/foundation stage curriculum and other basic learning programmes/ strategies Ability to remain calm under pressure Basic understanding of child development and learning Able to self-evaluate learning needs and actively seek learning opportunities Good numeracy/literacy skills Evidence of excellent communication skills Training in the relevant learning strategies e.g. literacy 	<ul style="list-style-type: none"> Ability to use Makaton or other mean of pictorial communication 	<ul style="list-style-type: none"> Application Form Interview References
Disposition	<ul style="list-style-type: none"> Able to relate well to children and adults 		<ul style="list-style-type: none"> Interview References

Inclusion Support L2 (Hebburn Lakes Primary) PS – 6.10.20

	<ul style="list-style-type: none"> • Able to work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these • Flexible approach to work • Committed to the principals of equality and diversity 		
Circumstances	<ul style="list-style-type: none"> • Enhanced clearance from the Disclosure and Barring Service 		<ul style="list-style-type: none"> • DBS check