

### Person Specification: One to One Tutor Science

	Essential	Desirable
<b>Qualifications/ Training</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• NQTs in the Summer before they become QTS</li> <li>• Those with teaching and subject specific qualifications from the HE or FE sectors</li> </ul>	<ul style="list-style-type: none"> <li>• Relevant professional development in subject area/s</li> </ul>
<b>Experience</b>	<p><b>should have experience of:</b></p> <ul style="list-style-type: none"> <li>• Recent experience of delivering the national curriculum using the renewed secondary framework OR Be willing to familiarise themselves with the National Strategy Framework</li> <li>• objectives and pupil progress tracking documentation</li> <li>• Recent experience of teaching Science in Key Stage 4</li> <li>• Recent experience of supporting pupils whose progress is behind expectation</li> <li>• Demonstrate a track record of effective teaching, in particular with individual pupils</li> <li>• Knowledge Specific subject knowledge in Science at Key Stage 4</li> </ul>	<p><b>In addition, might have experience of:</b></p> <ul style="list-style-type: none"> <li>• tackling underachievement strategies</li> <li>• working with student/staff groups to enhance the pupil achievement</li> <li>• aspects of literacy or numeracy to support subject area</li> <li>• using resources creatively to raise standards</li> <li>• teaching throughout KS3 and KS4 to all abilities;</li> <li>• supporting students to achieve improved results and good or outstanding teaching practice</li> <li>• the use of prior attainment data to drive student progress and achievement</li> </ul>
<b>Knowledge and understanding</b>	<p><b>should have knowledge and understanding of:</b></p> <ul style="list-style-type: none"> <li>• academic systems and processes</li> <li>• the current Ofsted framework and its impact on classroom practice</li> </ul>	<p><b>might have knowledge and understanding of:</b></p> <ul style="list-style-type: none"> <li>• school assessment data and pupil tracking systems</li> <li>• new innovations in subject area/s</li> <li>• the new reform GCSE specifications</li> </ul>
<b>Skills</b>	<p><b>will be able to:</b></p> <ul style="list-style-type: none"> <li>• Commitment to the principles of One to One Tuition</li> <li>• The capacity to plan a tailored programme of tuition and communicate with parents/carers /teachers how the focus supports ongoing class work</li> <li>• Self-motivating, resourceful and resilient</li> <li>• Sensitive to the needs of vulnerable pupils</li> <li>• Able to work independently</li> <li>• demonstrate a high level of competency with ICT within the classroom</li> <li>• communicate effectively (both orally and in writing) to a variety of audiences;</li> <li>• show evidence of good interpersonal skills as a team member, and in handling sensitive situations in a wider context;</li> <li>• establish good working relationships throughout the school community;</li> <li>• promote the school's aims positively, and use strategies to monitor motivation and morale;</li> </ul>	<p><b>might be able to:</b></p>

<b>Personal characteristics</b>	<ul style="list-style-type: none"><li>• Clear-sighted</li><li>• Creatively thinking</li><li>• Determined</li><li>• Open-minded</li><li>• Positive</li><li>• Team Player</li></ul>	
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