

## CHILDREN, ADULTS AND HEALTH

## PERSON SPECIFICATION

POST TITLE: Supervisory Assistant - Casual (Hadrian Primary School)

**GRADE:** Band 3

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment		<ul> <li>Classroom Assistant         Certificate or working         towards this, or equivalent</li> <li>Current First Aid         qualification</li> </ul>	<ul><li>Application form</li><li>Certificates</li></ul>
Work Experience	Experience of working with children in a formal setting on a voluntary or paid basis		<ul><li>Application form</li><li>Interview</li><li>References</li></ul>
Knowledge/ Skills/ Aptitudes	<ul> <li>Knowledge and understanding of managing the behaviour of groups of children</li> <li>Displays commitment to the protection and safeguarding of children</li> <li>Effective verbal and written communication skills</li> <li>Knowledge and understanding of child protection and safeguarding issues</li> </ul>	<ul> <li>Knowledge and understanding of child development and social interaction</li> <li>Knowledge of constructive play opportunities</li> </ul>	<ul><li>Interview</li><li>References</li></ul>
Disposition	<ul> <li>Able to work well as part of a team</li> <li>Able to use own initiative</li> <li>Encourage high standards of pupil behaviour at all times</li> <li>Able to liaise with parents in a professional manner; observe the boundaries of the role, and respect confidential information</li> <li>Able to initiate games and activities appropriate to the age of the children</li> <li>Able to relate to children on their level</li> <li>Flexible approach to work</li> </ul>	<ul> <li>Recognise behaviour giving cause for concern, and inform teaching staff</li> <li>Able to teach play activities</li> <li>Able to examine systems critically, and suggest ways of improving efficiency</li> </ul>	<ul><li>Interview</li><li>References</li></ul>

	Committed to the principles of equality and diversity	
Circumstances	<ul> <li>Enhanced clearance from the Disclosure and Barring Service</li> </ul>	DBS check