

ONE TEMPORARY TEACHER for Foundation Stage 1

January 1st – August 31st 2021

Part time 0.5, mornings only

MPS 1- MPS 6

Skelton Primary School is a three form entry, primary, voluntary academy in the East of the Borough. We have extensive facilities and the children’s motto:

‘***the difference between try and triumph is UMPPH”***

sums them up well. Our pupils are curious, motivated and enjoy learning. Our huge staff would love to welcome you and share their enthusiasm and expertise. Our supportive SLT will have a keen interest in you. We welcome individuality and creativity and we will invest time and resources in you and your career.

The role will involve running our second nursery (26 place) alongside our existing 39-39 place nursery which is now full. You will have the support of a very talented teaching assistant and Foundation Stage team leader and the wider school team. This post would be suitable for a newly qualified teacher or a colleague with more experience. We are a large family with room for everyone. The successful candidate will have proven themselves to be at least a consistently good teacher and passionate about the journey to become an outstanding teacher with a genuine love of children, teaching and lifelong learning.

Application forms and further details are available from and returnable to Sarah Walker, Head teacher.

Closing date noon on **Wednesday 21st October.**

Interviews will take place shortly afterwards.

Skelton Primary School is fully committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment. Any appointment made will be subject to references and enhanced DBS.

1. **The Skelton Primary School application form should be completed in full.**
2. **A letter or supporting statement should:**
* **Be clear and concise and on a maximum of two sides of A4**
* **Address the criteria identified in the personal specification above**
* **State which phase of school they feel is a strength**
1. **Please do not include any additional paperwork.**

*Personal specification*

|  |  |
| --- | --- |
| CODE |  |
| A | Application |
| I | Interview |
| R | Reference |

Main scale classroom teacher

|  |  |  |  |
| --- | --- | --- | --- |
| Training and qualifications | Essential | Desirable | Source |
| QTS | \* |  | A |
| Degree |  | \* | A |

|  |  |  |  |
| --- | --- | --- | --- |
| Professional knowledge and understanding | Essential | Desirable | Source |
| Pupils’ educational development | \* |  | A + R |
| Experience of teaching in Foundation Stage |  | \* | A + R |
| Curriculum and assessment within EYFS | \* |  | A + R |
| Effective teaching and learning strategies with younger children  | \* |  | R |
| Appreciation of the essential engagement of families during the current covid-19 restrictions | \* |  | A + I |
| Particular interest or expertise in a subject area that could be shared with colleagues |  | \* | A + I |
| National policies, priorities and statutory frameworks | \* |  | A + R |

|  |  |  |  |
| --- | --- | --- | --- |
|  Personal skills and abilities | Essential | Desirable | Source |
| Excellent communication | \* |  | I + R |
| Enthusiasm and interpersonal skills | \* |  | I + R + P |
| Confidence | \* |  | I |
| Creativity  | \* |  | A + R+ I |
| Flexibility  | \* |  | A + R + I |

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| The Skelton Primary School Council have talked about the qualities they feel a teacher should have. You may find this useful too: * Is kind but a bit strict
* Will spend time with us and explain things carefully
* Is enthusiastic about what they do and the life that they have had
* Is clever
* Is nicely dressed
* Is funny and smiley
* Will take care of us
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