



## South Tyneside Council

### CHILDREN, ADULTS AND HEALTH

#### PERSON SPECIFICATION

**POST TITLE:** Teacher (Epinay Business & Enterprise School)

**GRADE:** MPS/UPS + SEN1

|                                     | ESSENTIAL   | DESIRABLE  | METHOD OF ASSESSMENT  |
|-------------------------------------|---|--|---|
| <b>Educational Attainment</b>       | <ul style="list-style-type: none"> <li>Degree</li> <li>Qualified Teacher Status</li> </ul>  |  | <ul style="list-style-type: none"> <li>Application form</li> <li>Certificates</li> </ul>  |
| <b>Work Experience</b>              | <ul style="list-style-type: none"> <li>Knowledge and experience of using a wide range of media to aid teaching and learning</li> <li>Experience of teaching literacy and numeracy</li> <li>Experience of teaching primary phase foundation subjects</li> </ul>  | <ul style="list-style-type: none"> <li></li> </ul>   | <ul style="list-style-type: none"> <li>Application form</li> <li>Interview</li> <li>References</li> <li>Presentation</li> <li>Work samples</li> <li>Lesson observation</li> </ul> |
| <b>Knowledge/ Skills/ Aptitudes</b> | <ul style="list-style-type: none"> <li>An excellent knowledge of relevant curriculum areas at including an understanding of assessment, monitoring and how students make progress</li> <li>Able to apply knowledge and understanding of the characteristics of high quality teaching</li> <li>Willingness to adopt new strategies for improving and sustaining a high quality of teaching, learning and achievement</li> <li>Effective communication skills and the ability to relate to people at all levels</li> <li>Mini bus driver (or willing to learn)</li> </ul> | <ul style="list-style-type: none"> <li>Broad knowledge of current educational issues</li> <li>Understanding of new National Curriculum</li> <li>Excellent interpersonal skills</li> </ul>                                  | <ul style="list-style-type: none"> <li>Application form</li> <li>Interview</li> <li>References</li> <li>Presentation</li> <li>Work samples</li> <li>Lesson observation</li> </ul> |
| <b>Disposition</b>                  | <ul style="list-style-type: none"> <li>An ability to learn from example</li> <li>Ambitious for self and students</li> <li>Able to meet deadlines</li> <li>Able to build working partnerships with parents</li> </ul>  | <ul style="list-style-type: none"> <li>Able to work in ways that promote equality of opportunity, participation, diversity and responsibility</li> <li>An interest and commitment to the whole school community</li> </ul> | <ul style="list-style-type: none"> <li>Interview</li> <li>References</li> </ul>   |

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|----------------------|--|--|---|
|                      | and outside agencies <ul style="list-style-type: none"> <li>• A commitment to abide by and promote all school policies</li> <li>• Self-motivated and well organised</li> <li>• Commitment to further professional development</li> <li>• Flexible approach to work</li> <li>• Committed to the principles of equality and diversity</li> </ul> |  |   |
| <b>Circumstances</b> | <ul style="list-style-type: none"> <li>• Enhanced clearance from the Disclosure and Barring Service</li> </ul>   |  | <ul style="list-style-type: none"> <li>• DBS check</li> </ul> |