

CHILDREN, ADULTS AND HEALTH

PERSON SPECIFICATION

POST TITLE: Maintenance Operative

GRADE: Band 4

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment	Literacy & Numeracy skills	Manual Handling Certificate	Application formCertificates
Work Experience	 Experience of recycling Electrical equipment Experience of working within an equipment cleaning environment Experience of working with staff from various agencies 	 Knowledge of Community Equipment Service 	Application formInterview
Knowledge/ Skills/ Aptitudes	 Knowledge of equal rights policies and practices Knowledge and understanding of relevant Health & Safety Issues Able to provide a flexible and responsive service Able to communicate effectively with Service Users and staff at all times Good organisational skills 	Knowledge of Infections control procedures	 Interview Additional form of assessment - Task References
Practical & Intellectual Skills	 Good organisational skills, in respect of work planning and record keeping Able to carry out all duties with regard to an employee's responsibility under the Council's Health and Safety Policies and Code of Conduct Willing to participate in training and development activities to ensure up to date knowledge, skills and continuous professional development 		InterviewReferences
Disposition	Able to:- • Show flexibility to work alone and on own initiative	Able to prioritise workloadsAble to work under pressure	InterviewReferences

	 Able to work under pressure to meet deadlines Able to tolerate frequent interruptions Work as a member of a team Able to work as part of a rota to include weekend working Communicate professionally with other organisations and Council staff both verbally and in writing Physically able to lift and carry heavy or awkward items using appropriate manual handling techniques Committed to the principles of equality and diversity 	
Circumstances	 Ability to work outside of normal hours Enhanced clearance from the Disclosure and Barring Service 	Application formInterviewDBS check