## **Carers Together**

PERSON SPECIFICATION:	Senior Practitioner: Working Carers
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ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
Education/ Qualifications	1. Good general education to A level standard or demonstrable equivalent	1. A recognised qualification eg Health, Social Care, Housing	<ol> <li>Application form</li> <li>Evidence brought to Interview</li> </ol>
Experience/ Knowledge	<ol> <li>Knowledge and experience of working in a similar role</li> <li>Experience of dealing with sensitive issues and of providing information and support to vulnerable people</li> <li>An understanding of the issues affecting carers</li> <li>Knowledge and understanding of safeguarding vulnerable adults</li> <li>Remote Working in outreach settings</li> </ol>	<ol> <li>Experience of working in or with the Voluntary and Community Sector</li> <li>Knowledge of resources and services, including, but not exclusively health and social care.</li> <li>An understanding of relevant legislation (including the Care Act 2014)</li> <li>Experience of planning and delivering presentations and training to professionals and service users</li> </ol>	<ol> <li>Application form</li> <li>Interview</li> <li>References</li> </ol>
Skills and abilities	<ol> <li>Ability to listen effectively and build relationships.</li> <li>Assessment and support planning.</li> <li>Demonstrable IT competence including Word, spreadsheet applications and use of databases</li> <li>Organising and prioritising, working on own initiative and meeting deadlines.</li> <li>Excellent written and verbal communication skills.</li> <li>Sound problem solving skills</li> <li>Working in a multi-agency setting</li> </ol>		<ol> <li>Application form</li> <li>Interview</li> <li>References</li> </ol>
General	<ol> <li>Willingness to undertake appropriate training</li> <li>Commitment to working in partnership with others</li> </ol>		<ol> <li>Application form</li> <li>Interview</li> <li>References</li> <li>DBS check</li> </ol>

<ol> <li>Flexible/ team worker</li> <li>Satisfactory Enhanced DBS check</li> </ol>	
5. Access to own-transport	