



SUNNYSIDE ACADEMY

Post Title: Behaviour and Pastoral Teaching assistant - Level 3

Post Ref:

	ESSENTIAL	DESIRABLE	HOW ASSESSED *
A) Qualifications	<ul style="list-style-type: none"> Recognised qualifications relating to childcare (NVQ L2, Teaching assistant training) 	<ul style="list-style-type: none"> Evidence of INSET or professional development Positive handling/Team Teach 	A
B) Experience	<ul style="list-style-type: none"> Teaching within the Key Stage 1 or Key Stage 2 phases. Delivery in a range of intervention programmes Supporting learners with SEND or emotional/behavioural needs 	<ul style="list-style-type: none"> Working with learners from a variety of social and cultural backgrounds; Working with parents/carers and multi agencies 	A I R
C) Knowledge and Understanding	<p>The teaching assistant should have knowledge and understanding of:</p> <ul style="list-style-type: none"> The requirements of the Occupational Standards for support staff Monitoring, recording and reporting on learner's progress The importance of community working Positive approaches to behaviour management Safeguarding practices. 	<p>In addition, should have knowledge and understanding of:</p> <ul style="list-style-type: none"> Specific initiatives and approaches to supporting emotional resilience and positive behaviours. The importance of developing an effective learning environment to enhance learning. Statutory requirements of legislation concerning Equal Opportunities, Health and Safety and SEND. 	P A I
D) Skills/ Abilities	<p>The teaching assistant will be able to:</p> <ul style="list-style-type: none"> Actively promote the school's values, aims and objectives. Develop effective relationships within and across teams. Establish effective relationships with learners, parents/carers and the school community. Effectively support challenging behaviour. Demonstrate good ICT skills. 	<p>In addition, may be able to:</p> <ul style="list-style-type: none"> Reflect upon and adapt practice. Support extended school provision and out of hours experiences. 	R A I

Date prepared / reviewed:.....

E) Personal Characteristics	<ul style="list-style-type: none"> ❑ Professionalism. ❑ Effective communication skills ❑ Approachability and sensitivity ❑ Good organisational skills ❑ Honesty, reliability and confidentiality ❑ Flexibility, enthusiasm and resilience ❑ A commitment to further professional development and training. 	<ul style="list-style-type: none"> ❑ Creative and dynamic approaches to improving learners outcomes 	I R P
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***A = Application Form; I = Interview; T = Test; P = Presentation; R = Reference**

All applicants who identify themselves on the relevant section of the application form as having a disability under the Disability Discrimination Act 1995 and who meet the essential criteria for the post will be guaranteed an interview, should they request one by ticking the relevant box on the application form.

Date prepared / reviewed:.....