**Evergreen Primary School**

**Person Specification**

**Teacher**

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| **Criteria** | **Essential** | **Desirable** |
| Qualifications/Training | Qualified teacher status  Evidence of continuing professional development.  ASD specific qualifications. | Graduate  Additional qualifications or Continuous Professional Development in SEN.  Willingness to continue training.  Art / Music Qualification – advantageous in the playing of a musical instrument i.e. piano |
| Experience/Skills | Experience of leading a subject area within a complex needs learning environment.  Outstanding experience as an ASD classroom practitioner with the interpersonal skills to manage a class team and work collaboratively with multi-agency staff and parent/carers.  Outstanding experience as a classroom practitioner  Knowledge and understanding of a range of strategies used to positively teach pupils with ASD and manage challenging behaviour.  Knowledge and understanding of current SEN issues.  Understanding and commitment to inclusion for all pupils. | Experience in a range of SEN settings.  Experience of working with pupils with an ASD. |
| Classroom expertise | Very good teaching skills and a knowledge and understanding of the issues that contribute to excellent teaching.  In-depth knowledge and understanding of current curriculum issues and how they affect SEN. | Knowledge of TEACCH programmes. |
| Personal qualities | A clear commitment to working with children with ASD and complex special needs.  Clear and effective communication skills.  Ability to lead and manage support staff.  Ability to work as part of a team.  Evidence of good interpersonal skills and relationships.  Ability to stay calm in crisis, have a sense of humour and keep things in proportion. | Think creatively and ability to deliver plans.  Experience of and ability to work with a range of professionals. |
| Other | Good attendance and health record. | Clean current driving licence. |