CastleView Enterorise Academy

Your Academy...Your Future

| Post Title | Receptionist |
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| Purpose | To provide general clerical and administrative support to ensure an effective <br> and efficient service is provided to the Academy. |
| Responsible to | Office Manager |
| Responsible for | General administration |
| Contract Type | Full Time/Term Time Only <br> 6 Months Fixed Term Contract |
| School Type | The Academy is a publicly funded independent secondary school for pupils aged <br> 11 to 16. |
| Grade | Band C (Scale 3-4) |
| Disclosure Level | Enhanced <br> ExpectationsThere is an expectation that all adults who work at Castle View Enterprise <br> Academy will: <br> - Create opportunities to support the Academy vision. <br> - <br> - Save respect and care for students and all other adults. <br> to each other and strive for excellence in all that we do. <br> - Support the Academy uniform policy for students and echo this through <br> professional and business-like mode of dress. <br> - Contribute to the Academy enrichment programme. |

Duties \&
Responsibilities

- Taking messages, answering enquiries and providing information from/to parents/carers and other members of the public and general reception duties.
- Maintaining a high level of incoming and outgoing phone calls, and directing them to the appropriate personnel.
- Greeting visitors and informing the appropriate people on their arrival, ensuring you are keeping within the safeguarding guidelines
- Collecting, recording and keeping up-to-date manual and computerised records to ensure a high level of accuracy is maintained and data and reports are produced as and when required.
- Liaising with staff, parents and external bodies via telephone or in person to

|  | meet the requirements of the Academy. <br> - Undertaking typing, composing own work, e.g. memos, letters, etc... and / or undertaking arithmetic calculations ensuring that all information produced is accurate. <br> - Assisting with the ordering and distribution of the school uniform, taking payment for goods bought by parents/carers and students. <br> - Assisting with keeping accurate records of stock up to date and the uniform room tidy. <br> - Assisting with mail shots as and when required. <br> - Incoming post distribution on a daily basis. <br> - Looking after the visitor sign in procedure. <br> - Order and receipt of goods/parcels. <br> - Maintaining a record of students that are late handing out appropriate information/letters. <br> - To provide administrative support in organising meetings and updating office systems and diaries. <br> - Entering data onto academy MIS systems (Integris etc.). <br> - To work under the direct supervision of the Office Manager. <br> - Such other responsibilities allocated which are appropriate to the grade of the post. <br> - Carry out other reasonable tasks from time to time as directed by the Principal <br> General Administration <br> - Taking messages, answering enquiries and providing information (including from / to parents and other members of the public); and general reception duties. <br> - Administration Support for the Senior Leadership Team <br> - Supporting the Cashless Catering system and associated daily tasks <br> - Parent Reach and MyEd Systems <br> - Supporting with Exam Administration <br> - Reception cover over lunch times and busy periods. <br> - To provide administrative support in organising and minuting meetings and updating office systems and diaries. <br> - Organising and completing reprographics materials for the office and teaching staff in conjunction with the Examinations and Data Manager. |
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| General Requirements | - Attending and participating in training and development courses as required. <br> - Attending meetings, liaising and communicating with colleagues in the Academy. <br> - Being an effective role model for the standards of behaviour expected from students. <br> - Having due regard to confidentiality, child protection procedures, health and safety, other statutory requirements and the policies of the Governing Body. |
| Professional Values \& Practises | - Having high expectations of all students; respecting their social, cultural, linguistic, religious and ethnic backgrounds and being committed to raising their educational achievement. <br> - Treating students consistently with respect and consideration and being concerned with their development as learners. <br> - In line with the Academy's policy and procedures, using behaviour management strategies which contribute to a purposeful learning environment. <br> - Working collaboratively with colleagues as part of a professional team and carrying out roles effectively. Knowing when to seek help and advice from |


|  | colleagues. <br> - Reflecting upon and seeking to improve personal practise. <br> - Working within Academy policies and procedures and being aware of <br> legislation relevant to personal role and responsibility in the Academy. |
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| - Recognising equal opportunities issues as they arise in the Academy and <br> responding effectively following the Academy's policies and procedures. <br> - Building and maintaining successful relationships with students, parents / <br> carers and staff. |  |

## Person Specification

| CRITERIA | ESSENTIAL = E DESIRABLE =D |
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| Education Qualifications | E |
| 4 GCSE's (A-C) or equivalent including English Language/Literature <br> and Maths. |  |
| Experience | E |
| Working with Microsoft Office software. | E |
| Typing letters, reports, etc... | E |
| Working in a busy and changing environment. | D |
| Working to given deadlines. | D |
| Working in a school environment. | E |
| Handling work of a confidential nature. | E |
| Professional Skills \& Knowledge | E |
| Excellent communication skills - written and verbal. | D |
| Good numeracy skills. |  |
| Ability to work with others and in a team. | E |
| A good telephone manner and PR skills. | E |
| Knowledge of Integris systems. | E |
| Personal Skills \& Attributes | E |
| Excellent organisational skills. | E |
| Ability to prioritise work and meet deadlines. | E |
| Attention to detail. |  |
| Flexible approach to working. |  |
| Ability to work under pressure. |  |
| Good health and attendance record. |  |

