Cockton Hill Junior School

Enhanced teaching Assistant

Job specification

|  |  |  |  |
| --- | --- | --- | --- |
| **CATEGORY** | **ESSENTIAL** | **DESIRABLE** | **WHERE** |
| APPLICATION | * All sections of application form completed; * Fully supported in references; | * Supporting letter | * Application * References |
| QUALIFICATIONS | One of the following:   * NNEB * BTec Nursery Nursing * NVQ Level 111 in Childcare and Education * Cache Diploma in Childcare and Education * NVQ 111 Teaching Assistant | * Moving and Handling * Administration of Medication * Team Teach Training | * Application |
| EXPERIENCE | Experience of:   * working successfully and cooperatively as part of a team within a school. | * Experience of working as part of a multi - professional team | * Application * References * Interview |
| PROFESSIONAL DEVELOPMENT | * Willingness to undertake professional development in the education, care and management of pupils who have complex learning and behavioural needs | * Evidence of relevant professional development | * Application * Interview |
| SKILLS | * Proven interpersonal skills with children and adults   Ability to:   * demonstrate accuracy in Maths and written English to a sufficient level to support the children; * communicate effectively in a variety of situations; * work as part of a multi professional team; * contribute to planning, delivery, recording and assessment of education and care; * use initiative, consult and accept responsibility; * listen to and act on advice; * put into practice care, behaviour management, medical management and moving and handling plans. | * Evidence of successfully working with children with SEN or complex learning and behavioural needs | * Application * References * Interview |
| SPECIAL KNOWLEDGE | * Clear understanding of the requirements for the care, education, health and welfare of children; * A desire to work with children who have complex learning and behavioural needs. | * Practical understanding of the range of behaviour, needs and abilities that pupils with SEN present * Experience of working with children beyond nursery and up to age 19 * Understanding of KCSIE 2020 | * Application Interview |
| PERSONAL ATTRIBUTES | Ability to :   * demonstrate enthusiasm and sensitivity whilst working with others; * manage change; * work with parents as partners; * work creatively to meet the needs of pupils with a wide range of complex learning difficulties, disabilities, sensory, medical and physical needs and who may also display challenging behaviours; * build and sustain effective positive relationships with a wide range of people demonstrating flexibility and adaptability. |  | * References * Interview |