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| **CURRICULUM SUPPORT WORKER**  Sunningdale_logo  **PERSON SPECIFICATION**  **LEVEL 2**  **APPLICATION SHOULD NOT EXCEED 2 SIDES A4** | | |
| **AREA** | **ESSENTIAL CRITERIA** | **METHOD OF ASSESSMENT** |
| **QUALIFICATIONS**  **TRAINING/EXPERIENCE** | NNEB certificate or equivalent  NVQ Level 3  B TECH (Child care and Education) |  |
| Experience of supporting pupils with severe and profound learning difficulties |  |
| **SKILLS/KNOWLEDGE** | Ability to assist in delivering an appropriate curriculum that enables children to be active learners |  |
| Ability to monitor individual needs and record pupil responses/achievement. |  |
| Use specialist knowledge to support pupils with specific ‘needs’. |  |
| The ability to make and select appropriate resources to support individual pupils |  |
| A knowledge of how to differentiate the curriculum to support pupils of different ages and abilities |  |
| Ability to encourage and support parents in promoting their children’s learning |  |
| Ability to maintain effective strategies for dealing with those pupils who have challenging behaviour |  |
| Ability to work effectively within a multi-disciplinary team |  |
| An ability to maintain good working relationships with pupils, parents, staff and other professionals |  |
| An understanding of how ICT can be used to support pupil learning |  |
| An ability to promote and safeguard all children |  |
| **OTHER REQUIREMENTS** | A willingness and ability to work in all areas of the school |  |
| Evidence of a commitment to further professional development |  |
| Flexible and committed |  |