**Lunchtime Play Worker Job Description**

**JOB PURPOSE**

To assist the Lunchtime Supervisors with monitoring pupils during lunchtime and to ensure the wellbeing and safety of pupils, in line with the school’s policies and procedures

**PRINCIPAL RESPONSIBILITIES**

* Offering care and support
* Working as a team member
* Being responsible for the wellbeing and social interaction of the pupils
* Assisting in the domestic care and welfare of pupils at meal times; encouraging good table manners
* Promoting good order and high standards of behaviour
* To attend to sick children including the cleaning of spillage and sickness
* Demonstrating flexibility in relation to covering different areas within the school
* Assisting in the supervision of other activities during lunchtime, including setting out and storing of relevant equipment. Leading and encouraging co-operative play
* Ensuring the outside and inside areas are left tidy for school sessions
* Reporting any accidents or incidents that occur during lunchtime to the head teacher or teacher on duty in line with school policies and procedures
* Being watchful of any potentially hazardous situations e.g. slippery floors etc., and reporting concerns as appropriate
* Other duties as may reasonably be allocated by the head teacher

**GENERAL REQUIREMENTS**

* Attending and participating in training and development courses as required, including First Aid training
* Being an effective role model for the standards of behaviour expected of pupils
* Having due regard to confidentiality, child protection procedures, health and safety, other statutory requirements and the policies of the governing body and local authority.

**PERSON SPECIFICATION**

Good communication skills and a friendly pleasant nature

Willingness to interact and engage with children in conversation and games

Patience, initiative and the ability to operate within a team environment

**PROFESSIONAL VALUES AND PRACTICE**

* Having high expectations of all pupils; respecting their social, cultural, linguistic, religious and ethnic backgrounds
* Treating pupils consistently with respect and consideration, and being concerned with their development as learners
* In line with the school’s policy and procedures, using behaviour management strategies which contribute to a purposeful learning environment
* Working collaboratively with colleagues as part of a professional team; and carrying out roles effectively, knowing when to seek help and advice from colleagues
* Reflecting upon and seeking to improve personal practice
* Working within school’s policies and procedures and being aware of legislation relevant to personal role and responsibility in the school
* Recognising equal opportunities issues as they arise in school and responding effectively following school’s policies and procedures
* Building and maintaining successful relationships with pupils, parents/carers and staff.