



# South Tyneside Council

## CHILDREN, ADULTS AND HEALTH

### PERSON SPECIFICATION

**POST TITLE:** Prevention Worker

**GRADE:** Band 6 (Subject to Job Evaluation)

|                                     | ESSENTIAL  | DESIRABLE   | METHOD OF ASSESSMENT  |
|-------------------------------------|--|---|---|
| <b>Educational Attainment</b>       | <ul style="list-style-type: none"> <li>• 4 GCSE's (Grade C or above) or equivalent</li> <li>• Specialised training in any of the following: youth offending, youth work or early help</li> </ul>   | <ul style="list-style-type: none"> <li>• Professional qualification in relevant field</li> </ul>  | <ul style="list-style-type: none"> <li>• Application form</li> <li>• Certificates</li> <li>• Interview</li> </ul> |
| <b>Work Experience</b>              | <ul style="list-style-type: none"> <li>• Significant working with young people at risk / in need Knowledge of risk taking behaviour</li> <li>• Planning and delivery of activities for young people</li> <li>• Multi-agency working</li> <li>• Working knowledge of children's legislation and safeguarding</li> <li>• Maintaining accurate and timely case records and information</li> </ul>   | <ul style="list-style-type: none"> <li>• Working knowledge of Youth Justice</li> <li>• Early Help framework</li> <li>• Appropriate Adult role</li> <li>• Groupwork delivery</li> <li>• Work with schools and colleges</li> </ul>  | <ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> <li>• References</li> </ul>   |
| <b>Knowledge/ Skills/ Aptitudes</b> | <ul style="list-style-type: none"> <li>• Proven ability to communicate with young people</li> <li>• Ability to evidence knowledge and understanding of issues affecting young people and their families</li> <li>• Risk assessments of children and young people</li> <li>• Effectively organise and manage a caseload</li> <li>• ICT skills, use of standard Microsoft packages and email</li> <li>• Good organisational skills and ability to plan and prioritise own workload</li> <li>• Ability to evidence</li> </ul> | <ul style="list-style-type: none"> <li>• Training skills</li> <li>• Presentation skills</li> <li>• Report writing skills</li> <li>• Interviewing skills</li> <li>• Assessment skills</li> <li>• Knowledge and understanding of current legislation relating to crime and anti-social behaviour</li> <li>• Understanding of prevention, targeted and intensive youth support.</li> </ul> | <ul style="list-style-type: none"> <li>• Interview</li> <li>• References</li> </ul>                               |

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|----------------------|--|--|---|
|                      | knowledge and understanding of equality and diversity issues affecting young people, families and communities  |  |   |
| <b>Disposition</b>   | <ul style="list-style-type: none"> <li>• Able to work as part of a team</li> <li>• Able to relate to young people and work effectively with them and their families</li> <li>• Able to work in a fair and anti-discriminatory manner</li> <li>• Able to work in a high pressure environment</li> <li>• Able to work flexibly to meet the demands of the post</li> <li>• Committed to the principles of equality and diversity</li> </ul> |  | <ul style="list-style-type: none"> <li>• Interview</li> <li>• References</li> </ul> |
| <b>Circumstances</b> | <ul style="list-style-type: none"> <li>• Enhanced clearance from the Disclosure and Barring Service</li> </ul>   |  | <ul style="list-style-type: none"> <li>• DBS check</li> </ul>                       |