

PERSON SPECIFICATION – Kitchen Assistant

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, indicating experience and where appropriate citing supporting examples within their application.

Qualifications & Training	Essential/Desirable	How Identified
<input type="checkbox"/> Record of up to date relevant qualifications	E	Application form/Interview/ Task (if applicable)
Knowledge & Experience	Essential/Desirable	How Identified
<input type="checkbox"/> Experience of working within a catering kitchen	E	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> Knowledge of food hygiene regulation	E	Application form/Interview/ Task (if applicable)
Skills & Key Criteria	Essential/Desirable	How Identified
<input type="checkbox"/> Ability to relate to pupils and staff	E	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> Good time management skills	E	
<input type="checkbox"/> Must be able to work as part of a team	E	
<input type="checkbox"/> Ability to use initiative	E	
<input type="checkbox"/> To accept instructions/guidance from the Catering Manager/Head Chef	E	
Equal Opportunities	Essential/Desirable	How Identified
<input type="checkbox"/> Candidates should indicate an acceptance of, and a commitment to, the principles of the Academy's Equal Rights policies and practices as they relate to employment issues and to the delivery of services to the community	E	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> Commitment to equal opportunities policies relating to gender, race and disability in an educational context	E	
Safeguarding	Essential/Desirable	How Identified
<input type="checkbox"/> Commitment to the protection and safeguarding of children and young people	E	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> Has up to date knowledge of relevant legislation and guidance in relation to working with young people	D	