

Amble First School

Edwin Street, Amble, Northumberland NE650EF Tel: 01665 710388

Headteacher: Helen Bruce Deputy Headteacher: Dawn Hunter

www.amblefirst.northumberland.sch.uk/website facebook.com/Amble-First-School



Amble First School - Person Specification for Class Teacher- Nursery

	Essential	Desirable	Evidence
Qualifications	<p>The successful candidate will have:</p> <ul style="list-style-type: none"> Teaching qualification recognised by the DfE 	<ul style="list-style-type: none"> Qualifications which include Early Years specialism Paediatric First Aid certificate 	L
Experience	<p>The successful candidate will have experience of:</p> <ul style="list-style-type: none"> Working with children aged five and under. Working with parents to support children's development. Using the early education curriculum framework to support children's development. 	<ul style="list-style-type: none"> Early Years Specialism Experience of teaching Read Write Inc Experience of an Ofsted inspection in EYFS Working and supporting with children with SEND 	L I R O T
Knowledge and skills	<p>The successful candidate will be able to:</p> <ul style="list-style-type: none"> Show a clear understanding of the expected patterns of children's development from birth to age five and of further development from age five to seven. Analyse and explain how children's learning and development can be affected by their stage of development and individual circumstances. Explain the importance of children's holistic development in the following areas: <ul style="list-style-type: none"> Speech, language and communication Personal, social and emotional development Physical development 	<ul style="list-style-type: none"> Team leadership skills Knowledge of the Key Stage One Curriculum 	L I R O T
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<p>Knowledge and skills</p>	<ul style="list-style-type: none"> • Explain the potential effects of, and how to prepare and support children through, transitions and significant events in their lives, such as moving to school. • Demonstrate how to differentiate activities to cater for pupil's different needs and stages of development. • Demonstrate ability to work with pupils and their families in a sensitive and positive way. • Show an ability to assess and plan for individual needs. • Demonstrate excellent communication, planning and organisational skills. • Show how to write reports and maintain accurate records. • Explain the importance of CPD to improve personal skills and early years practice. 		<p>LIROT</p>
<p>Personal attributes</p>	<p>The successful candidate will have:</p> <ul style="list-style-type: none"> • The ability to form effective working relationships with colleagues and parents. • Excellent verbal and written communication skills. • The ability to relate sensitively to the needs of children. • A willingness to work as part of a team and to use initiative. • A "can do" approach. • A flexible approach to working practices. • High expectations of self and professional standards. 		<p>LIROT</p>
	<p style="text-align: center;">Essential</p>	<p style="text-align: center;">Desirable</p>	<p style="text-align: center;">Evidence</p>
<p>Personal attributes</p>	<p>The successful candidate will be:</p>		<p>LIROT</p>

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	<ul style="list-style-type: none"> • Committed to promoting high-quality care of children. • Committed to playing an active role in children's progress and development. • Dedicated to promoting their professional development. • Able to plan and take control of situations. • Committed to contributing to the whole school and its community. • Capable of handling a demanding workload and successfully prioritising work. • Professionally assertive and clear thinking. 		
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Evidence key

L application form\ letter of application	I interview
R references	O observation of teaching T task (part of the interview process)