



South Tyneside Council

CHILDREN, ADULTS AND HEALTH

PERSON SPECIFICATION

POST TITLE: Teaching Assistant - Level 2 (Forest View Primary School)

GRADE: Band 4

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment	<ul style="list-style-type: none"> NVQ Level 3 in education/ childcare or equivalent (e.g. NNEB) or experience in relevant discipline Evidence of further training/development relevant to the role 	<ul style="list-style-type: none"> First Aid qualification 	<ul style="list-style-type: none"> Application form Certificates
Work Experience	<ul style="list-style-type: none"> Experience in a school environment relevant to the post Experience of working as a teaching assistant Experience of working with or caring for children of relevant age 	<ul style="list-style-type: none"> Experience of working with children with Special Needs Have an interest in/ experience of an activity that assists the school Experience of delivering interventions 	<ul style="list-style-type: none"> Application form Interview References
Knowledge/ Skills/ Aptitudes	<ul style="list-style-type: none"> Effective use of ICT to support learning Use of other technology equipment - PC, video, photocopier etc. Understanding of relevant policies/codes of practice and awareness of relevant legislation General understanding of national/foundation stage curriculum and other basic learning programmes/ strategies Basic understanding of child development and learning Able to self-evaluate learning needs and actively seek learning opportunities Good numeracy/literacy skills Demonstrate an understanding of safeguarding procedures 		<ul style="list-style-type: none"> Interview References

	<ul style="list-style-type: none"> • Good spoken and written English • Training in the relevant learning strategies e.g. literacy 		
Disposition	<ul style="list-style-type: none"> • Able to relate well to children and adults • Able to work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these • Flexible approach to work Committed to the principals of equality and diversity 		<ul style="list-style-type: none"> • Interview • References
Circumstances	<ul style="list-style-type: none"> • Enhanced clearance from the Disclosure and Barring Service 		<ul style="list-style-type: none"> • DBS check