

Person Specification: Class Teacher

Area	Criteria		Evidence
	Essential	Desirable	
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Educated to degree level 		Application Application
Experience	<ul style="list-style-type: none"> • Outstanding teaching skills with a passion for learning • Adapting the curriculum to meet the needs of all learner • Using a wide range of resources to meet the needs of learners • Experience in the use of assessment to improve pupil progress • Accountability for and proven track record of raising pupil progress and attainment • Developing the whole child through interest, involvement and nurture. 	<ul style="list-style-type: none"> • Developing parental relationships to support learning • Leading forest school initiatives and activities • Involvement in innovative curriculum developments related to SEN • Experience in more than one key stage 	Application Application/lesson observation/references/interview Application/interview Lesson observation/interview Application/Interview/References
Knowledge	<ul style="list-style-type: none"> • Knowledge of the national curriculum and the ability to be creative in developing curriculum to meet the needs of key stage one pupils • Understanding and knowledge of how the curriculum can be adapted to meet the needs of pupils with SEN • Understanding of how different types of assessment contribute to pupil's progress 	<ul style="list-style-type: none"> • A good understanding of learning outside of the classroom 	Application/Interview Application/lesson observation/Interview

	<ul style="list-style-type: none"> • Excellent knowledge of assessment in SEN and within the national curriculum • A good understanding of the essential components of effective teaching and learning • Good knowledge of safeguarding and child protection issues 		Application/Interview Application/Interview/References Application/Interview
Skills and Aptitude	<p>Ability to:</p> <ul style="list-style-type: none"> • support the development of outstanding practice within school • analyse pupil data, evaluate performance and plan for improvements in pupil outcomes • provide feedback to pupils to allow them to improve • create a stimulating learning environment • build strong positive relationships with pupils which allow them to thrive • develop good and effective working relationships with all relevant school partners • work effectively under pressure • communicate effectively, using a variety of means, to a wide range of audiences • support colleagues through positive and effective team working 		Application/Interview Application/ Lesson observation /Interview/References Application/Interview/References
Commitment and attributes	<ul style="list-style-type: none"> • ambition and drive for pupil and school improvement • creativity, energy and enthusiasm • contribute to the school's role within the community • flexible with a good sense of humour • promote the school's vision and ethos • positive approach to all aspects of school life 		Application/Interview Lesson observation/interview Application/Interview Lesson observation/interview Interview Application/Interview

	<ul style="list-style-type: none">• committed to continuous personal and professional development• engage in school's extracurricular activities (eg., discos, school fairs etc)• good relationships with all stakeholders		Application/Interview Application/Interview
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