



Person Specification

KS1 Class Teacher

Introduction

In order to meet the high standards expected of a teaching professional in our school, the governing body is seeking to employ a person with the following qualities, experience, skills and abilities.

Criteria:	
Essential	Desirable
Qualifications, Training and Experience	
Qualified teacher status	Evidence of ongoing personal professional development.
Degree	
Experience of teaching the primary curriculum	Experience of teaching in KS1
	To have knowledge, understanding and experience of the Talk 4 Writing/Primary Writing Project approach.
Safeguarding	
Essential	
Knowledge of the statutory requirements and other relevant legislation relating to child protection procedures and safeguarding. To have a current, enhanced CRB clearance	
Learning and Teaching	
Essential	Desirable
Have a good understanding of what contributes to successful learning	Experience of making a significant impact and progress in children's learning.
A reflective and creative practitioner	
Ability to use a range of teaching styles and strategies to ensure high levels of pupil learning and achievement	Evidence of teaching at a good level (or evidence of the potential to do so)
Ability to motivate and enthuse all pupils to make good progress	
Knowledge and Understanding of	
Essential	Desirable
Approaches to planning, assessing, monitoring, and evaluating the curriculum in KS1.	Have an up to date knowledge or current teaching and wider curriculum developments.
Importance of forming and maintaining appropriate relationships and personal boundaries with children	
Educational needs of the whole range of pupils in KS1	
What constitutes excellent classroom practice needed to promote high quality teaching and learning	
Provision for gifted and talented children and for those with special educational needs.	
Additional Skills and abilities: Essential	
Suitability for work with children and young people; Enhanced CRB clearance	
The ability to relate positively with the headteacher, pupils, colleagues, parents, governors and others who contribute to the work of the school	

The communication skills needed to provide clear and accurate information and well-informed advice	
The ability to organise and manage work effectively i.e. ability to prioritise and meet whole school deadlines and ability to plan and organise effectively to meet needs of children	
To have high expectations of pupils' learning, attainment and behaviour and of one's own professional abilities and those of colleagues	
An excellent health and attendance record	
Personal Qualities	
Self Awareness <ul style="list-style-type: none"> • Emotional self awareness • Accurate self assessment • Self confidence 	Social Awareness <ul style="list-style-type: none"> • Empathy • Organisational awareness
Self Management <ul style="list-style-type: none"> • Emotional self control • Transparency • Adaptability • Initiative • Optimism 	Relationship Management <ul style="list-style-type: none"> • Develop others • Inspirational leadership • Change catalyst • Influence • Conflict management • Team work and collaboration