

**St Andrew’s Primary School**

**Person Specification for Teaching Assistant – Grade 5**

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| Category | Essential | Desirable | Where Identified |
| Education, Qualification and Training | • A teaching assistant qualification at NVQ3, or CACHE level 3, or BTEC National Diploma level 3, or NNEB, or equivalent • CGSE Maths and English Language at Grades A – C, or equivalent; and have  | Valid First Aid CertificateSEN related qualification | Letter of applicationApplication Form |
| Experience | Are familiar with a school or Early Years environment.Can use ICT effectively to support learning.Knowledge of curriculum and learning experiences for children in Early Years Foundation stage and of the Development Matters Document.Experience of supporting intervention strategies for pupils with SEN. | A working knowledge of the curriculum for children in the Early Years. Experience of planning and implementing “In the moment” teaching in early years. Experience with working with professionals from outside agencies. | Letter of applicationRefernecesInterview |
| Skills, knowledge and aptitude. | Ability to relate well with children and adults.Ability to work constructively as a member of a team.A willingness to work co-operatively with a wide range of professionals.Good communications skills both written and verbal.Ability to be flexible and adapt to suit pupils needs.An understanding of safeguarding procedures.Willingness to assist pupils with intimate care procedures. Ability to work within the LA and School’s policies and guidelines | Experience of working 1:1 with a SEN child  | Letter of applicationReferncesInterviews |
| Personal requirements | Constantly improve own practice/knowledge.Calm and positive approach.Sensitive to the needs of children and their parents/carers. | Appreciate and support other profressionals. | Letter of applicationRefernecesInterveiw |