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| **Chester-le-Street CE Primary School**    **Person Specification: Leader of Teaching and Learning** | |
| **Essential** | **Desirable** |
| **Professional Qualifications and Training** |  |
| * Qualified Primary Teacher status * Evidence of further professional development | * NPQSL |
| **Experience** |  |
| * A record of excellent classroom practice across a range of Key Stages * Involvement in the implementation of whole school initiatives * Experience of effective involvement of parents in their children’s education * Successful implementation of quality assessment techniques to inform teaching and learning | * Curriculum leadership and management * Successful experience of working with vulnerable children from a range of backgrounds and with a variety of learning needs * Involvement in monitoring the quality of Teaching and Learning * Leading and delivering training |
| **Knowledge, skills and abilities** |  |
| * Excellent interpersonal and communication skills at all levels * Ability to secure high standards of pupil achievement and behaviour * The ability to demonstrate a positive attitude and to develop and maintain positive and supportive professional relationships with children, staff, parents and governors * Ability to work as part of an effective leadership team * A thorough knowledge and understanding of how children learn Ability to provide a broad, balanced, relevant and creative curriculum | * Evidence of parental involvement to improve quality of children’s learning * Evidence of managing the performance of staff * Evidence of successfully inspiring and challenging others to raise performance and standards. |

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| * Ability to influence the quality of teaching and learning * Ability to inspire, lead and motivate the children and staff in the pursuit of excellence * Ability to develop staff and manage their performance * A thorough grasp of current educational issues * Ability to analyse, understand and interpret performance data * Confident user of ICT & evidence of the strategic use of data * Secure working knowledge of the National curriculum and their assessment, recording and reporting requirements * Excellent organisational and time management skills and an ability to prioritise effectively |  |
| **Personal Qualities** |  |
| * An outstanding passion and drive for raising standards of teaching and learning * Commitment to equal opportunities * Positive, energetic, enthusiastic and resilient, thrives on challenge * Ability to maintain confidentiality * The ability to effectively lead a team of teaching and support staff * Commitment to personal and professional development * Commitment to whole school improvement |  |