



# South Tyneside Council

## CHILDREN, ADULTS AND HEALTH

### PERSON SPECIFICATION

**POST TITLE:** Teacher and SENCO - Key Stage 1 or 2 (Stanhope Primary School)

**GRADE:** MPS/UPS + TLR2a

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
<b>Educational Attainment</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Degree Status</li> <li>• National Award for Special Educational Needs</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of recent and relevant CPD</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Certificates</li> </ul>
<b>Work Experience</b>	<ul style="list-style-type: none"> <li>• Experience of planning and teaching the curriculum</li> <li>• Significant primary teaching experience</li> <li>• Disseminate to all staff about the learning needs and achievement of children with SEN</li> <li>• Experience of working with children with special educational needs</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working in more than one key stage</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> <li>• References</li> </ul>
<b>Knowledge/ Skills/ Aptitudes</b>	<ul style="list-style-type: none"> <li>• Excellent classroom practitioner</li> <li>• Knowledge and understanding of current teaching initiatives</li> <li>• Knowledge of the New National Curriculum</li> <li>• Knowledge of new assessment criteria</li> <li>• Able to motivate and inspire pupils</li> <li>• Good organisational skills</li> <li>• Excellent written and verbal communication skills</li> <li>• Understand the statutory and regulatory context of SEN and how SEN and disabilities affect pupils' participation and learning</li> <li>• Understand and deliver the strategies for improving outcomes for pupils with SEN</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of the New National Curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Interview</li> <li>• References</li> </ul>

<b>Disposition</b>	<ul style="list-style-type: none"> <li>• Able to work as part of a team</li> <li>• Willing to promote the school across the community</li> <li>• Have a positive attitude to working with parents</li> <li>• Flexible approach to work</li> <li>• Committed to the principles of equality and diversity</li> </ul>	<ul style="list-style-type: none"> <li>• Able and willing to initiate extra-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>• Interview</li> <li>• References</li> </ul>
<b>Circumstances</b>	<ul style="list-style-type: none"> <li>• Enhanced clearance from the Disclosure and Barring Service</li> </ul>		<ul style="list-style-type: none"> <li>• DBS check</li> </ul>