Specification and Criteria: Teacher of English

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| Category | Essential | Desirable |
| Application | * Covering letter highlighting your reasons for wishing to teach English at Bishop Barrington
 | * Reference to previous responsibilities particularly in relation to children
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| Qualifications | * Qualified teacher status
* Recognised 1st degree or equivalent
 | * An excellent subject knowledge and a desire to expand this knowledge of the subject across a broad and challenging curriculum
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| Experience | * A completed period of classroom practice with 11-16 year old students
 | * A passion for the subject that translates into the classroom and is evident in planning and resources
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| Professional Development | * A commitment to on-going professional development
 | * Evidence of INSET already attended and the impact it has had
* An interest in the latest educational theory linked to comprehension and vocab
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| Skills | * excellent classroom management
* Ability to work independently and as part of a team
* Excellent communication and interpersonal skills
* Ability to contribute to the on-going development of the department
 | * Experience of producing schemes of work that show clear continuity and progression across a linear course and that allow all pupils access to the knowledge they need, within the subject, to be successful
* To effectively make links and connections across a range of materials that allows pupils to ‘master’ the subject
* A passion for reading and developing a love of reading across the school
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| Special Knowledge | * A detailed knowledge of the English curriculum at Key Stage 3 and 4
* A detailed knowledge of up to date Teaching and Learning styles
* An understanding of how pupil progress is assessed and tracked in key stage 3 and 4
 | * Knowledge of pupil progress within English
* An understanding of intervention strategies
* Understand a knowledge curriculum and the latest educational theory
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| Personal Attributes | * Enthusiasm and love of the subject
* The ability to manage developments and change
* High standards and expectations at all times
* Evidence of being able to build and sustain effective working relationships with staff, Governors, parents and the wider community
 | * Flexibility and adaptability in order to be able to mix and work with a wide range of people
* A good sense of humour
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