## Person Specification Gosforth Central Middle School

## Post: Key Stage 2 teacher x 2

| Factor                            | Essential   | Desirable   | Means of Assessment  |
|-----------------------------------|---|---|--|
| Skills, Knowledge<br>and Aptitude | <ul> <li>Excellent classroom practitioner</li> <li>Clear understanding and<br/>knowledge of the KS2<br/>curriculum, including maths<br/>mastery</li> <li>Good knowledge of assessment<br/>requirements at KS2</li> <li>Appropriate behaviour and attitude<br/>towards safeguarding and promoting the<br/>welfare of children and young people<br/>including:</li> <li>motivation to work with children<br/>and young people</li> <li>ability to form and maintain<br/>appropriate relationships and<br/>personal boundaries with children<br/>and young people</li> <li>emotional resilience in working<br/>with challenging behaviour</li> <li>attitude to use authority and<br/>maintaining discipline</li> </ul> | <ul> <li>Able to use new approaches and technologies to enhance Teaching and Learning</li> <li>Ability to communicate well with children of KS3 age</li> <li>Able to teach languages (Spanish at KS2 and/or French at KS3)</li> <li>Able to teach science at KS2 and KS3</li> </ul> | <ul> <li>letter of application</li> <li>application form</li> <li>interview</li> <li>references</li> </ul> |
| Qualifications and<br>Training    | Qualified Teacher Status with     Degree  | • Evidence of working as a reflective practitioner, using a   | <ul><li>letter of application</li><li>application form</li></ul>   |

|   | GTC registration   | variety of approaches to secure<br>ongoing professional development  | • DfES and GTC check   |
|---|--|--|--|
| Experience  | <ul> <li>Good track record of teaching at<br/>KS2 (This can include teaching<br/>practice)</li> <li>Experience of teaching literacy and<br/>numeracy</li> </ul>  | • Teaching within the 9-13 age range   | <ul> <li>letter of application</li> <li>application form</li> <li>references</li> </ul>  |
| Disposition   | <ul> <li>Candidates must have the ability to</li> <li>be well motivated and enthusiastic</li> <li>be willing to accept responsibility<br/>and take the initiative</li> <li>be well organised</li> <li>articulate a view confidently and<br/>listen to and value the opinion of<br/>others</li> <li>embrace innovation in a critical and<br/>thoughtful manner</li> </ul> | • Experience of preparing children for<br>the KS2 Sats   | <ul> <li>application form</li> <li>interview</li> <li>references</li> </ul>  |
| Special Requirements  | <ul> <li>no adverse enhanced disclosures of criminal convictions</li> <li>good timekeeping and attendance record</li> </ul>  | • Willingness to play a full part in the life<br>of the school and contribute to extra-<br>curricular activities | <ul> <li>application form</li> <li>interview</li> <li>references</li> <li>medical clearance</li> <li>criminal record checks</li> </ul> |
| The following criteria<br>must be judged as<br>satisfactory when pre-<br>employment checks are<br>completed | <ol> <li>Enhanced Certificate of Disclosure<br/>from the Criminal Records Bureau</li> <li>Additional criminal record checks if<br/>applicant has lived outside the UK</li> <li>List 99 and/or POCA List<br/>(residential establishments only)<br/>check</li> <li>Medical clearance</li> </ol>  |  |  |

| 5. | Professional registration with the |
|----|------------------------------------|
|    | General Teaching Council for       |
|    | England                            |
| 6. | Two references from current and    |
|    | previous employers (or education   |
|    | establishment if applicant not in  |
|    | employment)                        |

March 2020