

| Person Specification Class Teacher | |
|---|---|
| Essential | Desirable |
| Professional Qualifications and Training | |
| Qualified Primary Teacher status Recent relevant CPD | |
| Experience | |
| Experience of primary teaching (or teaching practice) Lesson observations graded good or outstanding Knowledge and understanding of the new primary curriculum Knowledge of assessment systems and progress tracking Knowledge of safeguarding procedures | Successful experience of recent Ofsted Successful teaching experience in KS1 and/or KS2 Experience of educational visits Experience of Y2 or Y6 SATS |
| Knowledge, skills and abilities | |
| Excellent interpersonal and communication skills at all levels Ability to secure high standards of pupil achievement and behaviour Ability to plan effectively to meet the needs of all groups of children Ability to assess work and set targets Evidence of good classroom management skills The ability to demonstrate a positive attitude and to develop and maintain positive and supportive professional relationships with children, staff, parents and governors Ability to work as part of an effective team | Willingness to take a role in extracurricular activities and events |



- Ability to provide a broad, balanced and relevant curriculum
- Ability to inspire, lead and motivate the children in the pursuit of excellence
- A thorough grasp of current educational issues
- Ability to analyse, understand and interpret performance data
- Confident user of ICT
- Secure working knowledge of the National curriculum and assessment, recording and reporting requirements
- Excellent organisational and time management skills and an ability to prioritise effectively
- Ability to communicate effectively orally and in writing to a varied audience
- Ability to be proactive, use initiative and show a creative approach
- Ability to use ICT to enhance teaching and learning

Personal Qualities

- An outstanding passion and drive for raising standards of teaching and learning
- Commitment to equal opportunities
- Positive, energetic, enthusiastic and resilient, thrives on challenge with the ability to inspire
- Ability to maintain confidentiality
- Commitment to personal and professional development
- Commitment to whole school improvement
- Excellent attendance record
- Excellent organisational skills
- High expectations of self and pupils

- Evidence of continual professional and personal development
- A willingness to work across the primary range

