

Greenfields

Community Primary School, Nursery & Pre-School



Supplementary Information for Applicants

Ofsted June 2017

“The strong expectations that senior leaders have built with staff are shared with pupils and their parents. This has contributed to consistently high standards of behaviour and excellent attitudes to learning, further reflected in the significant improvements in rates of attendance..... The impact of teaching is consistently good and teachers develop pupils’ learning skills effectively.”

School Context

Greenfields Community Primary School became a Foundation School in 2010 and is one of the founding members of the North Tyneside Learning Trust. (See Partnerships).

- The school is a larger than average primary school. Currently there are 300 pupils on roll. The school has a 78 place Nursery and 16 place Pre-School on site which caters for children from age 2 onwards. Approximately 27% of pupils are eligible for free school meals. The school capacity is 420 FTE plus Nursery and Pre-School.
- The percentage of pupils from minority ethnic groups is 2.5% which is well below the national average. The percentage of pupils with special Educational Needs and/or Disabilities is 12.5% which is in line with national average; 2% of pupils have an Education, Health & Care Plan, which is above national average. Greenfields is a popular school which draws its pupils from privately owned and social housing mostly in the Wideopen, Five Mile Park, Hazlerigg and Seaton Burn areas of the borough. Whilst the school deprivation indicator is in line with national, these statistics can hide the real context within which the school is working; 52% of our pupils live in areas deemed to be at IMD decile 4 or lower, with 11% living in areas at IMD decile 1 or 2, which are in the 20% most deprived areas nationally.
- Children generally enter the school with skills and abilities that are broadly typical for their age and go on to make at least good progress during their time with us. In June 2017, HMI noted that “As a result of individualised planning, effective teaching and a

stimulating learning environment, children in the early years make strong progress and achieve levels of development above those seen nationally . . . pupils achieved impressive outcomes at KS1, reflecting leaders' commitment to build sustained improvement from the early years upwards. Pupils made good progress at KS2."

- Attendance and punctuality rates for all pupil groups are not yet in line with national figures. Despite following all recommendations and considering the most recent research into this area, we still struggle to convince a small but significant minority of parents about the importance of getting their children to school and arriving on time.
- We have strong working relationships with parents/carers and ensure that they are well informed about all aspects of their children's achievements, through letters home and formal/informal meetings. In our last survey, 71% of parents/carers strongly agreed and a further 25% agreed they receive valuable information about children's progress. We actively encourage parents to use any of the communication channels that are easily accessible to them. Sharing achievements on-line through 'Seesaw' has been especially popular.
- There is a thriving Greenfields Friends Parents and Teacher Association(GFPTA), who have raised a substantial amount of money to subsidise curriculum visits and to purchase significant pieces of equipment for school (e.g. a projector and screen in the hall)
- Governors are committed to the ongoing success of the school, are reflective about their own performance and carry out their responsibilities diligently. They are fully and systematically involved in evaluating the school – they know what the school does well and what still needs to be done. There is full and frank discussion about what school is currently doing in all areas and what more could potentially be done, e.g. removing barriers to learning, such as non-attendance.
- Greenfields is an Eco School with Solar PV panel installations. To date we have generated over 60,000 kWh of electricity. Our curriculum reflects our commitment to environmental awareness, sustainability and renewable technologies.
- Succession planning is high on our agenda and teachers are encouraged to undertake professional development. Three of our teachers have been awarded Specialist Leader of Education (SLE) status in recognition of their ability to support other schools by providing high-level coaching and mentoring, drawing on their knowledge and expertise in their specialist area
- Greenfields has an out-of-hours provision, which has been run directly by the school since October 2012. It is open before and after school for pupils on role from nursery through to Year 6 and caters for up to 38 pupils
- Greenfields has extensive grounds including 2 large, newly surfaced play areas, a vegetable patch, sensory garden and wildlife areas that are all put to effective use as teaching areas

Partnerships

- The school is actively involved in several partnerships which underpin the school's work
- North Tyneside Learning Trust – Our partners include other First and Primary Schools, Middle Schools and High Schools. Additionally the group includes Further Education Partners, Higher Education Partners, and 12 Employer Partners. NTLT aims include access to a much wider range of opportunities, support, and expertise. Charitable status enables us to access additional funding opportunities
- The schools in the North Gosforth 'family of schools' have a strong, collaborative ethos and Greenfields plays an active role. For the last 3 years, this has included mid-year and end of year assessment moderation.
- Newcastle University – Hosting Student Teacher placements
- University of Sunderland – Hosting Student Teacher placements
- We have strong links with other LA service providers such as Health, Social Services, SEN Support Teams, Police and Extended Services Providers

National Awards

- Artsmark Gold
- Basic Skills Quality Mark
- Eco Schools Award
- Green Tree School Gold Award
- Healthy School Award
- Inclusion Quality Mark and Centre of Excellence
- International School Award
- Primary Geography Quality Mark
- Primary Science Quality Mark
- Quality Mark for History Gold Award
- Schools Financial Management Standard
- School Games Mark Gold.