



Teaching Assistant-Grade 2 PERSONAL SPECIFICATION

CATEGORY	ESSENTIAL	DESIRABLE
APPLICATION	<ul style="list-style-type: none"> Supported in reference Well-structured supporting statement 	
QUALIFICATIONS	<ul style="list-style-type: none"> NNEB, BTEC National Diploma, NVQ Level 2/3, Cache Level 3, STAC or an equivalent qualification. 	<ul style="list-style-type: none"> Any additional relevant qualification or training, for example in relation to Special Educational Needs/ safeguarding.
EXPERIENCE	<ul style="list-style-type: none"> Worked successfully with children. 	<ul style="list-style-type: none"> Worked successfully with children in other setting. Worked successfully with SEN children.
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> How children develop. How to support children with SEN. How to motivate pupils to complete directed tasks and make progress. 	<ul style="list-style-type: none"> Knowledge & understanding of strategies used to support pupils with learning difficulties.
SKILLS	<ul style="list-style-type: none"> Good communication skills, both written and oral, in a variety of situations. Ability to work co-operatively with others. Ability to display children's work. Work with individual children or small groups of children. Work effectively with colleagues, management and all 	<ul style="list-style-type: none"> Willingness to undertake further training Differentiate tasks and activities making goals clear and achievable. Be able to think outside the box.

	<p>school stakeholders.</p> <ul style="list-style-type: none"> ♦ Manage children's behaviour in a positive manner. ♦ Good organisational skills. ♦ To be able to support self - help skills (eg toileting) and to administer medication. ♦ Ability to think on your feet. ♦ Make teaching resources. ♦ Encourage and develop communication and pupil's social skills. ♦ Use initiative within ethos of the team ♦ Apply the nursery behaviour management system effectively. ♦ Monitor, record and make basic assessments about children's progress. ♦ Good ICT Skills. ♦ Willingness to undertake activities necessary in children's development of social skills. ♦ Work within a team to assess and develop skills, set targets and create opportunities for children to make progress. 	
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> ♦ A genuine passion and enjoyment for working with children. ♦ Ability to demonstrate enthusiasm. ♦ Caring and sensitive attitude towards children, parents and staff. ♦ Excellent interpersonal skills. ♦ Well organised. ♦ Ability to use initiative. ♦ Calmness, motivation, initiative, flexibility, positive nature, empathy, confidentiality. ♦ Flexibility and adaptability in order to be able to mix and work with a wide range of people. ♦ Sense of humour/fun. ♦ A degree of resilience. ♦ An excellent team player. 	