

PERSON SPECIFICATION- Lunchtime Supervisory Assistant Level 1

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, indicating experience and where appropriate citing supporting examples within their application.

Qualifications & Training	Essential/Desirable	How Identified
<input type="checkbox"/> First Aid Qualification	D	Application form/Interview/ Task (if applicable)
Knowledge & Experience	Essential/Desirable	How Identified
<input type="checkbox"/> Knowledge of School Food Standards, basic nutrition and other health related practices associated with the lunch hour	E	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> Basic knowledge about the provision of organised play	E	
<input type="checkbox"/> Knowledge of basic health and safety requirements	E	
<input type="checkbox"/> Interpersonal skills that enable the post holder to interact appropriately with pupils, parents and staff	E	
<input type="checkbox"/> Basic literacy skills for communicating with pupils, parents and staff and completing reports and forms	E	
<input type="checkbox"/> Experience of leading activities that enable pupils to collaborate and socialise	E	
Personal Attributes	Essential/Desirable	How Identified
<input type="checkbox"/> A supportive and co-operative team member	E	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> Standards driven	E	
<input type="checkbox"/> Punctual and reliable	E	
<input type="checkbox"/> Able to work calmly under pressure and handle unexpected situations and challenges	E	
<input type="checkbox"/> Able to use initiative and meet the demands of the role	E	
Equal Opportunities	Essential/Desirable	How Identified

<input type="checkbox"/> Candidates should indicate an acceptance of, and a commitment to, the principles of the Academy's Equal Rights policies and practices as they relate to employment issues and to the delivery of services to the community	E	Application form/Interview/Task (if applicable)
<input type="checkbox"/> Commitment to equal opportunities policies relating to gender, race and disability in an educational context	E	
Safeguarding	Essential/Desirable	How Identified
<input type="checkbox"/> Commitment to the protection and safeguarding of children and young people	E	Application form/Interview/Task (if applicable)
<input type="checkbox"/> Has up to date knowledge of relevant legislation and guidance in relation to working with young people	D	