**Tanfield Lea Community Primary School
Classroom Teacher - September 2020
Person Specification and criteria for selection**

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| **Category** | **Essential** | **Desirable** | **Evidence** |
| **Application** | * Completed application form
* In section B of the application form, a well-structured supporting statement indicating why you are interested in the post; how you meet the person specification for the job and within this include practical examples of successes within a school context (No longer than two sides of A4 typed)
* Fully supported in reference
* Please do not send in covering letters or additional information as these will not be considered as part of the application
 |  | R - ReferencesA - Application form/Statement |
| **Qualifications** | * Qualified Teaching Status
 |  | ACertificates |
| **Experience** | * Demonstrate high standards of classroom practice
* Experience of teaching a range of age groups including KS2
* Evidence of good pupil progress
* Provide a structured, ordered learning environment to aid independent learning skills
* Evidence of the delivery of the curriculum creatively using a wide range of teaching styles
* Experience of teaching grammar and phonics effectively
 | Additional experience / qualification in a curriculum area, e.g. sports, music, ICT  | ARI - interview |
| **Professional Development** | * Knowledge of recent developments in education
 |  | A |
| **Skills** | * Proven teaching skills adaptable enough to work in any year group across the primary range
* Experience analysing and evaluating internal data in order to accurately plan for children in class
* Ability to make effective use of marking to correct misconceptions and to move children’s learning on
* Evidence of effective behaviour management skills
* Ability to establish professional relationships and take an active role within a team
* Ability to communicate effectively in a variety of situations
* Organisational ability
* Experience in creative curriculum planning, delivery and assessment
* Good ICT skills for both organisation and teaching
* Good written and spoken English
 |  | ARI |
| **Special Knowledge** | * Detailed knowledge of the structure and content of the Primary National Curriculum
* An understanding of the issues relating to and the ability to plan for children with special needs
* Knowledge of tracking pupil progress
* A good understanding of the needs of all children in order to ‘diminish the gap’ in learning
* Good understanding of safeguarding and e-safety
 |  | ARI |
| **Personal attributes** | * Enthusiasm and flexibility
* Sensitivity whilst working with others
* Recent evidence to show that children, parents and the community are valued and respected
* A sense of humour
 | Interest in leading an extra-curricular activityPositive attitude towards development | ARI |

*Any relevant issues arising from references will be taken up at interview.*

*This school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.*