**Tanfield Lea Community Primary School  
Classroom Teacher - September 2020  
Person Specification and criteria for selection**

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| **Category** | **Essential** | **Desirable** | **Evidence** |
| **Application** | * Completed application form * In section B of the application form, a well-structured supporting statement indicating why you are interested in the post; how you meet the person specification for the job and within this include practical examples of successes within a school context (No longer than two sides of A4 typed) * Fully supported in reference * Please do not send in covering letters or additional information as these will not be considered as part of the application |  | R - References  A - Application form/Statement |
| **Qualifications** | * Qualified Teaching Status |  | A  Certificates |
| **Experience** | * Demonstrate high standards of classroom practice * Experience of teaching a range of age groups including KS2 * Evidence of good pupil progress * Provide a structured, ordered learning environment to aid independent learning skills * Evidence of the delivery of the curriculum creatively using a wide range of teaching styles * Experience of teaching grammar and phonics effectively | Additional experience / qualification in a curriculum area, e.g. sports, music, ICT | A  R  I - interview |
| **Professional Development** | * Knowledge of recent developments in education |  | A |
| **Skills** | * Proven teaching skills adaptable enough to work in any year group across the primary range * Experience analysing and evaluating internal data in order to accurately plan for children in class * Ability to make effective use of marking to correct misconceptions and to move children’s learning on * Evidence of effective behaviour management skills * Ability to establish professional relationships and take an active role within a team * Ability to communicate effectively in a variety of situations * Organisational ability * Experience in creative curriculum planning, delivery and assessment * Good ICT skills for both organisation and teaching * Good written and spoken English |  | A  R  I |
| **Special Knowledge** | * Detailed knowledge of the structure and content of the Primary National Curriculum * An understanding of the issues relating to and the ability to plan for children with special needs * Knowledge of tracking pupil progress * A good understanding of the needs of all children in order to ‘diminish the gap’ in learning * Good understanding of safeguarding and e-safety |  | A  R  I |
| **Personal attributes** | * Enthusiasm and flexibility * Sensitivity whilst working with others * Recent evidence to show that children, parents and the community are valued and respected * A sense of humour | Interest in leading an extra-curricular activity  Positive attitude towards development | A  R  I |

*Any relevant issues arising from references will be taken up at interview.*

*This school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.*