North East
Learning Trust

WE'RE LOOKING FOR A **TEACHER OF RE/CITIZENSHIP** TO JOIN OUR TEAM

The Academy at Shotton Hall

The Academy at Shotton Hall
Passfield Way,
Peterlee, SR8 1AU

0191 518 0222
enquiries@shottonhallacademy.co.uk
www.shottonhallacademy.co.uk

Teacher of RE/Citizenship

Required for 1st March 2020

Temporary Part Time Teacher of RE/Citizenship – MPS/ UPS

Required for 1st March 2020 a temporary Part Time teacher of RE/Citizenship until 31st August 2020. We are seeking to appoint an inspirational and highly motivated teacher to work in our RE/P4L department. The successful candidate will teach up to GCSE level. Applications are invited by both NQT's and experienced teachers.

Deadline:

Thursday 30th January 2020

How to apply:

Application forms should be completed and returned with a supporting letter of no more than two sides of A4 to **debra.livingston@shottonhallacademy.co.uk** or by post to Debra Livingston (Head of Administrative Services), The Academy at Shotton Hall, Passfield Way, Peterlee, SR8 1AU.

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Job description

Line of responsibility

The teacher is directly responsible to the Head of RE on curriculum matters and the Learning Manager for pastoral issues.

Job Purpose

The basic duties of a teacher are outlined in the latest School Teachers' Pay and Conditions Document.

Responsibilities

Teaching

- Plan work in accordance with departmental schemes of work and national curriculum programmes of study.
- Take account of pupils' prior levels of attainment and use them to set future targets.
- Set work when required for absent pupils.
- Maintain good discipline by following the school's pupil disciplinary policies and procedures.
- Establish a purposeful working atmosphere during all learning activities.
- Set appropriate and challenging work for all pupils.
- Identify and work appropriately with 'special educational needs' pupils and 'gifted and talented' pupils.

Assessment, Recording and Reporting

- Keep appropriate records of pupils' work.
- Mark and return work set, including homework within an agreed and reasonable time.
- Adhere to the school's marking policy at all times.
- Carry out assessment programmes, as agreed by the school, or department.
- Complete pupil reports in line with school policy. Attend parents' evenings as required and keep parents informed about their child's performance and future targets.

Pastoral Work

Responsibilities for a Sept Tutor will include:-

- Monitoring and setting targets for the social and academic progress of all pupils in the Sept.
- Endeavour to build up a good relationship with the pupils in the Sept, so that they will look to you for support and advice.
- Report issues of concern to the appropriate senior staff.
- Maintain an accurate register of attendance and do everything possible to encourage good attendance.

Performance Management and Professional Development

- The teacher will be part of the school's performance management scheme. S/he will have a team leader who will set agreed targets for the year. The team leader will monitor and review performance, including classroom teaching. The school will support the continuing professional development of all staff, to ensure that their expertise is being kept up to date.

Conditions of employment

The above responsibilities are subject to the general duties and responsibilities contained in the written statement of conditions of employment (the Contract of Employment).

The postholder is required to support and encourage the school's ethos and its objectives, policies and procedures as agreed by the Governing Body.

To uphold the Academy's policy in respect of child protection matters.

S/he shall be subject to all relevant statutory requirements as detailed in the most recent School Teachers' Pay and Conditions Document.

The postholder may be required to perform any other reasonable tasks after consultation.

This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so constructed.

This job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and it may be subject to modification at any time after consultation with the postholder.

All staff members participate in the school's performance management scheme.

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Person specification

	Essential	Desirable
Application	• Fully supported in reference • Well structured supporting letter	
Qualifications	• Degree • Qualified Teacher status	• Commitment to continue further study or professional development
Experience	• Have a good, up-to-date working knowledge and understanding of a range of teaching, learning and behaviour management strategies and know how to use and adapt them, including how to personalise learning to provide opportunities for all learners to achieve their potential. • Have a secure knowledge and understanding of their subjects/ curriculum areas and related pedagogy including: the contribution that their subjects/curriculum areas can make to cross-curricular learning; and recent relevant developments.	
Skills	• Plan for progression across the Secondary age and ability range, designing effective learning sequences within lessons and across series of lessons informed by secure subject and curriculum knowledge • Design opportunities for learners to develop their literacy, numeracy, ICT and thinking and learning skills • Plan, set and assess homework, other out- of-class assignments and coursework for examinations, where appropriate, to sustain learners' progress and to extend and consolidate their learning	• Knowledge and understanding of subject and curriculum.

	Essential	Desirable
Skills	• Teach challenging, well organised lessons and sequences of lessons across the Secondary age and ability range • Use an appropriate range of teaching strategies and resources	
Special knowledge	• Detailed knowledge of the structure and content of the current History curriculum. • Understanding and knowledge of current issues in education	
Personal attributes	• A belief in the ability of all young people to achieve success. • A commitment to equality and diversity. • High quality care guidance and support for pupils and parents • A good health and attendance record • Evidence of being able to build and sustain effective working relationships with staff, Governors, parents and the wider community. • Flexibility and adaptability in order to be able to mix and work with a wide range of people	

References:

Any relevant issues arising from references will be taken up at interview.

DBS and pre-occupational health:

The North East Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure.

An enhanced DBS check and pre-occupational health check are an essential part of the selection and recruitment process.

Equal opportunities:

We are an equal opportunity employer. We want to develop a more diverse workforce and we positively welcome applicants from all sections of the community.

Applications with disabilities will be granted an interview if the essential job criteria are met.