



Greenside Primary School
Person Specification – Reception Teacher

		Essential	Desirable	Evidence
Qualifications	1	DFE recognised qualified teacher status	Graduate Status	A IR
Professional Development	2	Evidence of relevant and recent professional development		A IR
	3	Evidence of keeping abreast of local and national educational developments in the EYFS		A IP
Experience	4	Evidence of classroom practice being consistently observed as good or better	Evidence of classroom practice being consistently observed as outstanding	A R IP LO
	5	Experience of teaching children in the Early Years Foundation Stage	Experience of teaching Reception children	A R IP
	6	A commitment to a creative and enriched curriculum for all pupils	Evidence of delivery of a creative and enriched curriculum	A R IP LO
	7	A commitment to enhancing children’s learning through both the inside and outside environment	Experience of developing an exciting environment to enhance children’s learning both inside and out	A R IP LO
	8	A commitment to raising achievement for all pupils		A R IP LO
	9	Evidence of active involvement in whole school developments	Evidence of successful subject leadership or the implementation of a new initiative	A R IP
Skills and attributes	10	The commitment to ensure that every child really does matter		A IP
	11	An effective team player		A IP R
	12	Excellent interpersonal skills and the ability to work flexibly and sensitively with the whole school community		A IP R
	13	Willingness to contribute to the extended life of the school.	Experience of running after school activities, assisting with school fairs etc.	A IP R
	14	Good ICT Skills	Experience of using ICT to enhance the curriculum	A IP R
	15	The ability to work under pressure and to tight deadlines		A IP R
	16	Good behaviour management skills	A commitment to a positive whole school ethos	A IP R LO
Knowledge	17	Up-to-date knowledge of the EYFS Curriculum	Knowledge of the KS1 curriculum	A IP R
	18	Successful experience of delivering the EYFS curriculum	Experience of delivering the KS1 curriculum	A IP R
	19	A working knowledge of the EYFS Profile		A IP R
	20	An understanding of how the EYFS Profile can be used to analyse progress and make appropriate interventions	Experience of using the EYFS Profile to analyse progress and make appropriate interventions	A IP R
	21	Excellent knowledge and understanding of child development in the Early Years		A IP R
	22	Thorough understanding of Assessment for Learning	Successful implementation of Assessment for Learning strategies	A IP R LO

A = Application R = References IP = Interview Process LO = Lesson Observation IR = Interview Registration