

Person Specification: Design Technology Teacher

	Essential	Desirable
Qualifications/ Training	Qualified Teacher status	Relevant professional development in subject area/s
Experience	<p>should have experience of:</p> <ul style="list-style-type: none"> • teaching throughout KS3 and KS4 to all abilities; • supporting students to achieve improved results and good or outstanding teaching practice • the use of prior attainment data to drive student progress and achievement • 	<p>In addition, might have experience of:</p> <ul style="list-style-type: none"> • tackling underachievement strategies • working with student/staff groups to enhance the pupil achievement • aspects of literacy or numeracy to support subject area • using resources creatively to raise standards
Knowledge and understanding	<p>should have knowledge and understanding of:</p> <ul style="list-style-type: none"> • academic systems and processes • the current Ofsted framework and its impact on classroom practice 	<p>might have knowledge and understanding of:</p> <ul style="list-style-type: none"> • school assessment data and pupil tracking systems • new innovations in subject area/s • the new reform GCSE specifications
Skills	<p>will be able to:</p> <ul style="list-style-type: none"> • demonstrate a high level of competency with ICT within the classroom • communicate effectively (both orally and in writing) to a variety of audiences; • show evidence of good interpersonal skills as a team member, and in handling sensitive situations in a wider context; • establish good working relationships throughout the school community; • promote the school's aims positively, and use strategies to monitor motivation and morale; 	<p>might be able to:</p> <ul style="list-style-type: none"> • provide school-based professional development
Personal characteristics	<ul style="list-style-type: none"> • Clear-sighted • Creatively thinking • Determined • Open-minded • Positive • Team Player 	