



Barley Mow Primary School

Achieving Bright Futures Together

Job Description - Teacher

Under the terms and conditions set out in the present School Teacher's Pay and Conditions Document, you are required to carry out the professional duties of a school teacher as circumstances may require under the reasonable direction of the Head Teacher and within the working time as set out in the same schedule.

As a member of a professional teaching team you will be responsible for delivering a broad, balanced curriculum which will take into account individual children's needs within the framework of the National Curriculum.

You are required to provide a well-organised, bright and stimulating environment within your teaching areas. The environment should allow the children to explore and investigate and should facilitate for them to develop into self-motivated independent learners.

You are responsible for maintaining an orderly well-disciplined class and ensuring that you provide a Christian ethos based on praise and encouragement. You are responsible for the pastoral welfare of pupils in your class and around the school.

You will be responsible, in consultation with the Head Teacher and in co-operation with colleagues and Governors, for the oversight and the development of **an agreed curriculum area** throughout the school.

(Consistent with statutory requirements, governors and the local policies where appropriate.)

The duties will include:

General Duties

The general duties and responsibilities of the role are:

- i. To carry out the statutory tasks laid down in the current School Teachers' Pay and Conditions of Service Document, in light of the procedures, policies and guidelines adopted by the governing body.
- ii. To contribute to the life of the school community and the community it serves.

Professional Duties

Teaching and classroom management

a) Teaching

1. To organise the classroom to provide the most effective and highest possible quality learning and teaching environment.
2. To ensure that all learning and teaching is conducted in an atmosphere of affirmation, encouragement, realistic challenge and sensitive reflection.
3. To plan long term and on a weekly basis.
4. To organise the teaching day so that a broad and balanced curriculum is provided to all the children in the class.
5. To seek curriculum support from colleagues as needed.
6. To differentiate activities to meet all children's needs.
7. To deliver the curriculum using a variety of teaching styles.
8. To encourage the children to become independent and self-disciplined learners.
9. To organise class assemblies enabling children to share their work with others.
10. To set a good working example to the children through preparation and time keeping.

b) Assessment and record keeping

1. To assess and record each pupil's progress systematically in line with current school procedures and use results to inform planning.
2. To make and monitor class work and homework, providing constructive feedback and set targets for further progress.
3. To ensure that individual pupil records are kept up to date.
4. To frequently, positively evaluate teaching to consolidate strengths and improve effectiveness when appropriate.
5. To use assessment for learning strategies and teach the process of self-assessment to encourage pupils to think about their own progress.

c) Resources

1. To provide quality resources appropriate to the children's ability.
2. To ensure resources are accessible and readily available.
3. To teach pupils to look after their resources, to replace them and to know how to use them properly.

Liaison

1. To liaise with other class teachers about planning and organisation.
2. To liaise with colleagues throughout the school to ensure a whole school approach to all aspects of school life.
3. To establish a positive partnership with parents to develop the school as a caring, learning environment.
4. To establish links with the community to enable children to learn from direct experience.

Pastoral

1. To be directly responsible for the safety and welfare of members of the class and indirectly for all children within the school, during teaching times, at the beginning and end of each session and at playtime on a rota basis.
2. To take assemblies on a rota basis.
3. To share responsibility for disciplining children when necessary.
4. To identify children causing concern and those with specific needs and to inform the Head Teacher.
5. To liaise with the appropriate outside agencies about children with special needs or those causing concern.
6. To set a good example to the children in behaviour and attitude.

Other Professional Requirements

1. To establish and maintain effective working relationships with professional colleagues and parents, acknowledging the professional need for mutual support.
2. To participate as required in meetings with professional colleagues and parents in respect of the duties and responsibilities of your post.
3. To take an active role in Continuing Professional Development to ensure that individual needs are identified and met.
4. To participate in the Performance Management Process.
5. To be familiar with all school policies including child protection procedures, health and safety policies and current SEN codes of practice.
6. To be part of the curriculum team. A team approach has been adopted to manage the curriculum. All teaching staff are expected to be part of a curriculum team and will be given time to carry out any additional work. Overall responsibility for the curriculum management lies with the HT and DHT post holder.
7. You are responsible for presenting reports to parents on individual children's progress.
8. You are expected to take a supervisory role, on a rota, at playtimes.

This job description may be amended at any time following consultation between the Head Teacher and yourself and will be reviewed annually.

Signed Class Teacher:

Signed Head Teacher:

Date: