



CHILDREN AND YOUNG PEOPLE DIRECTORATE

PERSON SPECIFICATION

POST TITLE: Teaching Assistant.

GRADE: Grade 5.

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment	<ul style="list-style-type: none">NVQ 3 in education/ childcare or equivalent (e.g. NNEB) or experience in relevant discipline	<ul style="list-style-type: none">Evidence of further training/DevelopmentFirst Aid qualification	<ul style="list-style-type: none">Application formCertificatesInterview
Work Experience	<ul style="list-style-type: none">Experience in a school nursery environment relevant to the post.Experience of working as a teaching assistant.Experience of working with or caring for children of relevant age.Experience of working as a specialist support for pupil's with additional needs.	<ul style="list-style-type: none">Experience of working with parents.	<ul style="list-style-type: none">Application formInterviewReferences
Knowledge/ Skills/ Aptitudes	<ul style="list-style-type: none">Effective use of ICT to support learningUse of other technology equipment - PC, photocopier etcUnderstanding of relevant policies/codes of practice and awareness of relevant legislationGeneral understanding of national/foundation stage curriculum and other basic learning programmes/strategiesBasic understanding of child development and learningAbility to self-evaluate		<ul style="list-style-type: none">InterviewReferences

	<p>learning needs and actively seek learning opportunities</p> <ul style="list-style-type: none"> • Ability to relate well to children and adults • Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these • Good numeracy/literacy skills • Training in the relevant learning strategies e.g. literacy • Ability to work across all key phases. 		
Disposition	<ul style="list-style-type: none"> • Ability to relate well to children and adults • Committed to the principals of equality and diversity • Flexible approach to work • Willingness to plan and lead extended school provision 		<ul style="list-style-type: none"> • Interview • References
Personal Qualities	<ul style="list-style-type: none"> • Supportive of the schools catholic ethos. • Passionate about supporting children's learning. • Willingness to be involved in the wider life of the school. • Professional at all times. • Calm and patient with a good sense of humour. 		
Circumstances	CES application form must be completed. Applicants must be clear and concise.		