

PERSONAL SPECIFICATION

Qualifications

- Qualified Teacher Status, as recognised by the DFE

Experience

- Teaching experience in EYFS; preferably EXPERIENCE WITH RECEPTION
- Experience of analysing and interpreting data
- Experience of using formative assessment and summative assessment methods to improve the quality of teaching and learning
- Experience of using Read, Write Inc

Professional Knowledge

Knowledge and understanding of the theory and practice in providing child-focused education in the following areas:

- Equal Opportunities and the ethos and values that underpin developing a fully inclusive school
- The EYFS curriculum and Primary Practice in the early years as appropriate
- Use of a range of effective formative and summative assessment strategies
- Effective use of assessment, recording and reporting skills
- Knowledge of current educational issues including SEN, assessment and curriculum development
- Awareness of child protection procedures in line with Keeping Children Safe in Education 2019 and Working Together to Safeguard Children (update Feb 2019)
- Promoting parental involvement in pupil's learning
- Understanding of School Development Planning

Professional Skills

The successful person will need to show the ability to:

- Employ a wide range of teaching strategies appropriate to differing abilities and needs
- Create a rich learning environment, using a variety of methods of classroom organisation and employing a range of classroom management skills
- Plan and prepare programmes of work in necessary depth and breadth for the delivery of a EYFS curriculum suited to the needs of the children and demands of the EYFS framework, national and school curricular
- Assess, evaluate and record pupil performance with reference to the requirements of the EYFS framework
- Incorporate cross-curricular skills, themes and dimensions in teaching.
- Work effectively within a team
- Implement and support effective strategies to ensure positive behaviour throughout the school
- Foster effective links between school, home, and the wider community
- Foster good relationships within the school

Professional Commitment and Qualities

The successful person will be able to show commitment to:

- Providing a broad, balanced and differentiated curriculum which meets the needs of all children and promotes the rights of the child
- The pastoral support of pupils
- One's own personal professional development and of colleagues
- Fostering a team spirit and commitment to the school and all those involved in it.
- Developing a love and passion for reading within children
- Parents as partners in their own children's education