

Primary Teacher Person Specification



Essential	Desirable
Qualifications	
<ul style="list-style-type: none"> • Relevant teaching qualification and registration Degree • QTS • Have worked in a special school for at least one year 	Qualifications in ASD, Attachment, ADHD
Knowledge & Understanding	
<ul style="list-style-type: none"> • A good understanding of how children with SEN develop & learn • A good understanding of supporting diversity and equal opportunities • An understanding of health and safety and confidentiality • Good working knowledge of lesson planning and Assessments • Good working knowledge of the curriculum for EYFS and KS1 & KS2 • A good understanding of Safeguarding and child protection in schools • Good knowledge of de-escalation strategies • Ability to be flexible and creative in your approach to teaching 	Understanding/experience of Makaton, PECs Thrive
Skills	
<ul style="list-style-type: none"> • Good classroom management skills, (e.g.: managing behaviour, appropriate use of resources, time, and support from colleagues) • Good numeracy and literacy skills • Patience and a positive attitude • Ability to adapt to changes quickly • Ability to work as part of a team • Ability to work independently on prescribed tasks • Ability to build good relationships with children, teachers, parents and carers 	Positive Handling or similar
Experience	
<ul style="list-style-type: none"> • Experience of working with children with challenging behaviour • Experience of working in a special school • Experience of engaging children who find it difficult to be in a classroom environment 	Experience of developing reading curriculum and the teaching and learning of reading.
Other	
<ul style="list-style-type: none"> • Willingness to participate in training and other learning activities • Resilient • Safeguarding • A willingness to contribute to the life of the school. 	