Person Specification – Attendance Officer

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FACTOR	ESSENTIAL	DESIRABLE	MEANS OF ASSESSMENT
1. SKILLS, KNOWLEDGE AND APTITUDE	<ul> <li>Good inter-personal skills including mediation and conflict resolution.</li> <li>Demonstrate awareness of legislation relating to school attendance.</li> <li>Ability to prepare and write reports and produce factual and statistical information as required.</li> <li>Demonstrate awareness of legislation relating to the welfare and protection of children.</li> <li>Demonstrate awareness of risk</li> <li>Literacy and numeracy Skills</li> </ul>	Knowledge of the education system	Application form Interview Case study References
2. EXPERIENCE	<ul> <li>Experience of working in an educational and/or social care setting with young people/adults.</li> <li>Effective communication with children, carers and other professionals.</li> <li>Ability to display an understanding of social/welfare issues as they affect children, families and schools.</li> <li>Ability to work on own initiative within school protocols/procedures.</li> <li>Ability to deal with difficult situations.</li> </ul>	Experience in working within statutory/voluntary agencies dealing with children and families.	Application form Interview References
3. DISPOSITION	<ul> <li>Commitment to equal opportunities in service delivery and employment.</li> <li>Follow school approach to supporting children and families.</li> <li>Ability to maintain a professional manner in challenging situations.</li> <li>Confidence to challenge difficult behaviour.</li> <li>Confidence to challenge other professionals.</li> </ul>		Application form Interview References
4. SPECIAL REQUIREMENTS	<ul> <li>No adverse criminal record.</li> <li>Visiting families in their homes is a regular requirement of this post.</li> <li>Flexibility in work pattern may be required occasionally.</li> <li>Car owner or access to mobility transport</li> <li>Full driving licence</li> </ul>		Certificate of disclosure Application form Interview References Enhanced CRB disclosure