

PRIORY WOODS SCHOOL

SPECIALIST LEVEL 2 TEACHING ASSISTANT PERSON SPECIFICATION

| | Essential | Desirable | |
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| QUALIFICATIONS / TRAINING | <p>NVQ2 for Teaching Assistants or equivalent Qualification.</p> <p>Good numeracy and literacy skills.</p> <p>Training in relevant learning and behaviour management strategies.</p> <p>Willingness to participate in development and training opportunities.</p> | <p>Team Teach Training</p> <p>Ability to use Makaton</p> <p>Appropriate first aid training</p> | <p>Application form</p> |
| SKILLS, KNOWLEDGE & APTITUDE | <ul style="list-style-type: none"> ➤ Ability to build a positive relationship with individual pupils on a one to one basis. ➤ Ability to work with children with Multi-Sensory Impairments ➤ Ability to work on the advice of colleagues and as part of a team to support the engagement, learning and behaviour of an individual pupil. ➤ Ability to reflect and remain positive when faced with challenging behaviour. ➤ Ability to support the class teacher in their work. ➤ Ability to use ICT to support learning. ➤ Ability to self evaluate learning needs and actively seek learning opportunities. ➤ Prepared to undertake relevant professional development. | | <p>Application form</p> <p>References</p> |

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| | <ul style="list-style-type: none"> ➤ Ability to maintain positive relationships with pupils, colleagues and parents. ➤ Ability to cope with the personal and physical needs of children and young adults. ➤ Ability to cope with distressed children when necessary ➤ A good understanding of child development and learning | | |
| EXPERIENCE | <ul style="list-style-type: none"> ➤ Work effectively in a team situation and understand classroom roles and responsibilities and your own position within this. | <ul style="list-style-type: none"> ➤ Supported children with special needs, including those with MSI | Application form |
| PERSONAL ATTRIBUTES | <ul style="list-style-type: none"> ➤ Well motivated and positive outlook ➤ Calm and professional manner ➤ Energy and enthusiasm ➤ Ability to demonstrate flexibility, resilience and initiative ➤ Caring and supportive attitude to children, parents and colleagues | | References and interview |
| SPECIAL REQUIREMENTS | | | |