

Personal Specification – Learning Support Assistant

	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
QUALIFICATIONS	NVQ Level 3 or relevant qualifications, training or experience	Further study/qualifications in SEN	Application Form/Certs
RELEVANT EXPERIENCE	2 years' experience of working in a SEN school with SEN children with SEMH or other complex needs Supporting and delivering learning for young children Experience of using a range of techniques for children in SEMH and/or other complex needs	Delivering programmes for individuals, small groups and whole class	Application Form/References/Interview
	Knowledge of positive pupil behaviour management strategies	Knowledge of child protection procedures	
	Ability to relate to and empathise with pupils and to develop trusting and respectful relationships	Engagement with families	
	Good communication skills – written and verbal	ASD training	
	ICT competent	ACE training	
	Ability to understand and interpret behaviour		
SKILLS AND KNOWLEDGE	Working with teachers to personalise learning, planning and provision		Application Form/References/interview
	Respect for confidentiality of information concerning pupils and ability to use discretion in circumstances of disclosure		
	Able to demonstrate a high degree of professionalism in all areas of school life		
	Motivate young people to achieve a high level of aspirations High level of understanding of safeguarding		
PERSONAL QUALITIES	Use own initiative and work independently as well as part of a team Work calmly under pressure		Applcation Form References Interview



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	A positive, co-operative approach		
	Experience in de-escalating situations		
	Emotionally resilient and empathetic		
	Commitment to the health and safety of self and others		
	High level of organisational and planning skills		
	High expectations for pupils to achieve		
OTHERS	The successful applicant will require and enhanced DBS check		DBS clearance