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**Person Specification for the post of Teacher of Mathematics**

**Key: A application, R reference, I interview, O observation**

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| **Requirements** | **Essential** | **Desirable** | **Method of Assessment** |
| **1. TRAINING AND QUALIFICATIONS** |
| 1.1 | Qualified Teacher Status | **X** |  | A,R |
| 1.2 | Graduate | **X** |  | A,R |
| 1.3 | Additional Relevant Professional Qualifications |  | **X** | A,R |
| **2. EXPERIENCE OF TEACHING AND SCHOOL MANAGEMENT** |  |  |  |
| 2.1 | Teaching Experience in more than one establishment |  | **X** | A,I,R |
| 2.2 | Expertise of supporting SEN students |  | **X** | A,I,R |
| 2.3 | Experience of external agencies |  | **X** | A |
| **3. WORK RELATED CIRCUMSTANCES – PROFESSIONAL VALUES & PRACTICES** |  |  |  |
| 3.1 | Excellent Subject Knowledge |  | **x** | A,I,R,O |
| 3.2 | Excellent Classroom Teaching Skills | **X** |  | A,I,R,O |
| 3.3 | Excellent Leadership, Motivational and Communication Skills | **X** |  | A,I,R |
| 3.4 | Excellent ICT Skills | **X** |  | A,I,R |
| 3.5 | Knowledge of varied approaches to learning | **X** |  | A,I,R |
| 3.6 | Knowledge of assessment procedures |  | **X** | A,I,R |
| 3.7 | Overview of KS3/KS4 Initiatives |  | **X** | A,I,R |
| **4. PERSONAL SKILLS AND ABILITIES** |  |  |  |
| 4.1 | Passion for Learning | **X** |  | A,I,R |
| 4.2 | An Educational Philosophy in tune with the school ethos | **X** |  | A,I,R |
| 4.3 | Creativity | **X** |  | A,I,R |
| 4.4 | Flexibility | **X** |  | A,I,R |
| 4.5 | Humour, Warmth and Energy | **X** |  | A,I,R |
| 4.6 | Ability to be Systematic, Methodical & Efficient | **X** |  | A,I,R |
| 4.7 | Excellent Time Management Skills | **X** |  | A,I,R |
| 4.8 | Assertiveness | **X** |  | A,I,R |
| 4.9 | Judgement & Decisiveness | **X** |  | A,I,R |
| 4.10 | Ability to Analyse and Solve Problems | **X** |  | A,I,R |
| 4.11 | A caring attitude to student, staff and parents | **X** |  | A,I,R |
| 4.12 | Loyalty | **X** |  | A,I,R |
| 4.13 | Excellent Health & Attendance Record | **X** |  | A,I,R |
| 4.14 | Resilience & Tenacity | **X** |  | A,I,R |