



## Early Years Practitioner Level 2- New Beginnings Nursery

### PERSONAL SPECIFICATION

CATEGORY	ESSENTIAL	DESIRABLE
APPLICATION	<ul style="list-style-type: none"> <li>◆ Supported in reference</li> <li>◆ Well-structured supporting statement</li> </ul>	
QUALIFICATIONS	<ul style="list-style-type: none"> <li>● NNEB, BTEC National Diploma, NVQ Level 2/3, Cache Level 3, STAC or an equivalent qualification in the teaching of Early Years Children.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Any additional relevant qualification or training, for example in relation to Special Educational Needs/ safeguarding.</li> </ul>
EXPERIENCE	<ul style="list-style-type: none"> <li>● Worked successfully with children, including Early Years children.</li> </ul>	<ul style="list-style-type: none"> <li>● Worked successfully with children in other day care settings/EYFS unit.</li> <li>● Worked successfully with SEN children.</li> </ul>
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> <li>◆ How young children develop.</li> <li>◆ How to support children who learn differently.</li> <li>◆ How to motivate pupils to complete directed tasks and make progress.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Knowledge &amp; understanding of strategies used to support pupils with learning difficulties.</li> </ul>
SKILLS	<ul style="list-style-type: none"> <li>◆ Good communication skills, both written and oral, in a variety of situations.</li> <li>◆ Ability to work co-operatively with others.</li> <li>◆ Ability to display children's work.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Willingness to undertake further training</li> <li>◆ Differentiate tasks and activities</li> </ul>

	<ul style="list-style-type: none"> <li>◆ Work with individual children or small groups of children.</li> <li>◆ Work effectively with colleagues, management and all school stakeholders.</li> <li>◆ Manage children's behaviour in a positive manner.</li> <li>◆ Good organisational skills.</li> <li>◆ To be able to support self - help skills (eg toileting) and to administer medication.</li> <li>◆ Ability to think on your feet.</li> <li>◆ Make teaching resources.</li> <li>◆ Encourage and develop communication and pupils social skills.</li> <li>◆ Use initiative within ethos of the team</li> <li>◆ Apply the nursery behaviour management system effectively.</li> <li>◆ Monitor, record and make basic assessments about children's progress.</li> <li>◆ Good ICT Skills.</li> <li>◆ Willingness to undertake activities necessary in children's development of social skills.</li> <li>◆ Work within a team to assess and develop skills, set targets and create opportunities for children to make progress.</li> </ul>	<ul style="list-style-type: none"> <li>◆ making goals clear and achievable.</li> <li>◆ Be able to think outside the box.</li> </ul>
<p>PERSONAL ATTRIBUTES</p>	<ul style="list-style-type: none"> <li>◆ A genuine passion and enjoyment for working with children.</li> <li>◆ Ability to demonstrate enthusiasm.</li> <li>◆ Caring and sensitive attitude towards children, parents and staff.</li> <li>◆ Excellent interpersonal skills.</li> <li>◆ Well organised.</li> <li>◆ Ability to use initiative.</li> <li>◆ Calmness, motivation, initiative, flexibility, positive nature, empathy, confidentiality.</li> <li>◆ Flexibility and adaptability in order to be able to mix and work with a wide range of people.</li> <li>◆ Sense of humour/fun.</li> <li>◆ A degree of resilience.</li> <li>◆ An excellent team player.</li> </ul>	