



POST: PLAY LEADER PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
EDUCATION & QUALIFICATIONS	<ul style="list-style-type: none"> Evidence of basic literacy and numeracy skills Full driving licence and own transport required 	<ul style="list-style-type: none"> Level 2 qualification (or above) in education, youth work, social care or related discipline Qualification in play work or childcare First aid qualification or willingness to attend training for qualification 	Application form.
EXPERIENCE	Experience of: <ul style="list-style-type: none"> Working with children in play/recreational settings Promoting children's positive behaviour 	<ul style="list-style-type: none"> Experience of leading a team Experience of working with a wide range of people Experience of working with children in an educational setting 	Application form. References. Interview.
KNOWLEDGE & UNDERSTANDING	Knowledge and understanding of: <ul style="list-style-type: none"> A basic understanding of the OPAL approach (http://outdoorplayandlearning.org.uk) An understanding of the welfare, social and emotional needs of children How to promote and safeguard the safety and welfare of children Knowledge, understanding and commitment to play and the benefits for children Ability to manage a budget 	<ul style="list-style-type: none"> Knowledge of legislation affecting school health and safety requirements. Knowledge of OPAL (Outdoor Play and Learning) 	Interview. References.
SKILLS & ABILITIES	Ability to: <ul style="list-style-type: none"> Form good relationships and to work well with 		Interview. References.

	<p>colleagues as part of a team</p> <ul style="list-style-type: none"> • Form supportive, responsive and positive relationships with children • Be flexible, adaptable and act on initiative and to be constructive in response to issues and problems as they arise • Actively support and facilitate children's creative play in the playground. • Cope with the physical demands of the post • Be able to establish firm and consistent boundaries in relation to children's behaviour • Show commitment to the inclusion of all children and an understanding of and commitment to equality of opportunity 		
PERSONAL QUALITIES	<ul style="list-style-type: none"> • Approachable • Enthusiastic • Resourceful • Creative • Positive and respectful attitude towards others • Good communication skills • Non-judgemental attitude • Positive and innovative approach • Punctual, reliable and honest • Willingness to engage in further professional development 		Interview. References.