



## South Tyneside Council



### CHILDREN, ADULTS AND HEALTH

#### PERSON SPECIFICATION

**POST TITLE:** ICT Teacher (Bamburgh School)

**GRADE:** MPS/UPS + SEN (Depending on experience)

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
<b>Educational Attainment</b>	<ul style="list-style-type: none"><li>• Holds Qualified Teacher Status or equivalent, or is working towards QTS</li></ul>		<ul style="list-style-type: none"><li>• Application form</li><li>• Certificates</li></ul>
<b>Work Experience</b>	<ul style="list-style-type: none"><li>• Experience of teaching children with SEND across either the primary, middle or secondary range</li><li>• Experience of utilising a variety of learning and teaching techniques</li></ul>		<ul style="list-style-type: none"><li>• Application form</li><li>• Interview</li><li>• References</li></ul>
<b>Knowledge/ Skills/ Aptitudes</b>	<ul style="list-style-type: none"><li>• Understanding of safeguarding requirements within a school</li><li>• Knowledge and understanding of the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)</li><li>• Knowledge of the Statutory National Curriculum requirements at each stage and the statutory requirements of legislation concerning Equal Opportunities, Health and Safety and SEN</li><li>• Highly developed planning and organisational skills</li><li>• Excellent written and verbal communication skills with a wide range of audiences (please give examples)</li><li>• Able to use a variety of computer packages and demonstrate how they have been used in a learning and teaching environment</li></ul>		<ul style="list-style-type: none"><li>• Interview</li><li>• References</li></ul>

<b>Disposition</b>	<ul style="list-style-type: none"> <li>• Able to work effectively as a team, and demonstrate how this has impacted upon a student(s) attainment/achievement</li> <li>• Able to form excellent working relationships with students, colleagues, parents and external agencies to support the learning and behaviours of all students within the school</li> <li>• Able to demonstrate analytical and flexible thinking in a learning and teaching environment</li> <li>• Able to demonstrate relevant CPD and evidence its impact on student care or achievement</li> <li>• Flexible approach to work</li> <li>• Committed to the principles of equality and diversity</li> </ul>		<ul style="list-style-type: none"> <li>• Interview</li> <li>• References</li> </ul>
<b>Circumstances</b>	<ul style="list-style-type: none"> <li>• Enhanced clearance from the Disclosure and Barring Service</li> <li>• 2 written reference(s), one from current employer</li> </ul>		<ul style="list-style-type: none"> <li>• DBS check</li> <li>• References</li> </ul>