

Person Specification: Class Teacher

	Required	Desirable	
Application	<ul style="list-style-type: none"> • Fully supported by 2 references • Well-structured supporting statement outlining skills, knowledge and expertise that has prepared the candidate for this post. • High standard of presentation 		Application Application Application
Qualifications	<ul style="list-style-type: none"> • B.Ed /PGCE teaching qualification & QTS 	Additional qualifications	Application
Experience	<ul style="list-style-type: none"> • Proven track record as an effective teacher • Evidence of the ability to use observations of children and the ability to analyse findings to inform future planning. 	Knowledge of different styles of learning An understanding of child development.	References/ Application/Interview Application/ Interview
Knowledge	<ul style="list-style-type: none"> • Secure knowledge of the KS1 curriculum • Understanding the importance of KS1 and how it fits in to the whole school curriculum • A sound understanding of assessment procedures in KS1 • A secure understanding of safeguarding measures to protect children and staff • An understanding of inclusive practices and the promotion of good behaviour • Understand the importance of nurturing • A commitment to raising the attainment of all children 	Experience of developing children's spiritual, moral, social & cultural development	Application/ Interview Application/ Interview Application/ Interview Application/ Interview Application/ Interview Application/ Interview

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	<ul style="list-style-type: none"> • Knowledge of strategies, including behaviour management strategies, to enable children to make good progress, particularly those in vulnerable groups. 		Application/ Interview
Skills & Abilities	<ul style="list-style-type: none"> • To be able to communicate effectively with staff, parents, external agencies and other stakeholders • The ability to deploy support staff effectively. • To be able to create a stimulating, safe, well organized environment based upon the principles of sound early years' pedagogy • To constantly improve/ evaluate own practice/ knowledge through self evaluation, reflection and learning from others. • An understanding of ICT in teaching, learning & management • Good time management skills 	Some understanding of school self evaluation strategies	Application/ Interview Application/ Interview Application/ Interview Application/ Interview Application/ Interview
Personal qualities	<ul style="list-style-type: none"> • Have high expectations of self and aspirations for the children in your care to achieve high standards. • Being able to value all who contribute to the life of the school • Being flexible, reliable and having a good measure of integrity • A willingness to deliver a curriculum that will motivate children and staff • A good health and attendance record 	<ul style="list-style-type: none"> • A cheerful personality • Demonstrate enthusiasm and sensitivity whilst working with others. • Empathy • Sense of humour 	Application/ Interview Application/ Interview Application/ Interview Application/ Interview Application/ Interview