



South Tyneside Council

CHILDREN, ADULTS AND HEALTH

PERSON SPECIFICATION

POST TITLE: Leaving Care Ambassador

GRADE: Band 4

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment		<ul style="list-style-type: none"> GCSE Maths and English (Grade C or above) or equivalent 	<ul style="list-style-type: none"> Application form Certificates
Work Experience	<ul style="list-style-type: none"> Personal experience of being in the care of a local authority children's service and of receiving a leaving care service or of receiving support through a Child Protection Plan Experience of sharing information and opinions in a group or speaking up on behalf of others 	<ul style="list-style-type: none"> Working with a wide variety of stakeholders and partners Research and evaluation Pro-active communication with a range of stakeholders Experience of managing accurate records and information Planning and managing a work calendar Writing reports and/or commentary Recording and data entry Experience of presenting information at events or meetings Experience of participating in a project or campaign to influence others Training and involvement in staff interviews 	<ul style="list-style-type: none"> Application form Interview References
Knowledge/ Skills/ Aptitudes		<ul style="list-style-type: none"> Monitoring and evaluation skills Ability to develop and maintain professional relationships with a wide variety of stakeholders including other professionals, young people, their carers and families Knowledge of health, education, training and work experience needs of young people and how these can be met Knowledge of child protection policies and procedures Knowledge of Council structure, governance and procedures Good working knowledge of the 	<ul style="list-style-type: none"> Interview Presentation References

		<p>range of the needs of children looked after, those leaving care and the services and support available for children</p> <ul style="list-style-type: none"> • Knowledge of relevant leaving care legislation, regulatory framework and statutory guidance relating to children and young people • Pro-active and assertive communicator, happy to engage with others in person, by phone, in written form and communicate the views and opinions of others on their behalf • Able to critically evaluate business process and propose improvement • Good computer and ICT skills with an ability to collate and report on data 	
Disposition	<ul style="list-style-type: none"> • Passionate about making a difference for Children and young people • Has a positive outlook with a genuine interest in children and young people's experiences • Able to work as part of a group • Able to work flexibly to meet the demands of the post • Committed to the principles of equality and diversity 	<ul style="list-style-type: none"> • A keen eye for detail and accuracy • Well organised and able to organise others • Ability to work under own initiative and as a team member • Provides a positive outlook and is a positive example to others • Ability to demonstrate integration of equality and diversity into work • Resilience and the capacity to manage a reasonable workload 	<ul style="list-style-type: none"> • Interview • Presentation • Reference
Circumstances	<ul style="list-style-type: none"> • Enhanced clearance for the Disclosure and Barring Service 	<ul style="list-style-type: none"> • Able to work flexible hours, evenings, weekends on occasion 	<ul style="list-style-type: none"> • DBS check • Interview