

# **Nursery Nurse**

# Part A: Application Stage

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

## **Essential**

1	Experience of working with children in in an early years learning environment.
2	Experience of successfully implementing EYFS curriculum and other relevant learning programmes or strategies.
3	Experience of advancing pupils' progress, including working with individuals, small groups and whole classes.
4	Specialist skills or training in curriculum or learning area, e.g. child development, outdoor learning.
5	Experience of producing environment and small group time plans, and recording assessments.
6	Training in relevant learning strategies.
7	Level 3 Full and relevant qualification specific to working with pupils 5 years and under.

### **Desirable**

8	Experience of integrated working
9	Supervision of classroom support staff

## Part B: Assessment Stage

Items 1, 2, 3, 4 and 5 of the application stage criteria and the criteria below will be further explored at the assessment stage:

### **Essential**

1	Good understanding of child development and learning process.
2	Good working knowledge of relevant policies, codes of practice and legislation within a classroom setting and a good understanding of the statutory framework relating to children's learning and well being.
3	Able to take a lead role in co-ordinating reviews of pupil's progress including liaising with other agencies as appropriate
4	Able to participate in planning, monitoring and assessment arrangements in partnership with the class teacher.
5	Excellent written and oral communication skills.
6	Excellent ICT skills and the proven ability to use them effectively to support learning.
7	Able to organise, lead and motivate a team and to work constructively as part of a team.
8	Able to relate well to children and their families and in particular able to

	establish positive relationships with them.	
9	Able to respond positively and effectively to unexpected problems and situations.	
10	Able to take a responsive approach to children's needs to help address barriers to learning and well-being.	
11	Able to work with minimal supervision.	
12	Committed to achieving further professional development.	
13	Appropriate behaviour and attitude towards safeguarding and promoting to welfare of children and young people including:	
	<ul> <li>motivation to work with children and young people</li> </ul>	
	<ul> <li>ability to form and maintain appropriate relationships and personal boundaries with children and young people</li> </ul>	
	<ul> <li>emotional resilience in working with challenging behaviours</li> </ul>	
	<ul> <li>attitude to use of authority and maintaining discipline.</li> </ul>	
	<ul><li>able to work in partnership with other agencies</li></ul>	
14	No disclosure about criminal convictions or safeguarding concern that makes applicant unsuitable for this post.	

The following methods of assessment will be used:

Method		Method	
Interview	Yes	Presentation	No
Lesson Observation	Yes	Structured discussion with pupils	No
Other (specify)	No	Other (specify)	No

Part C: Additional Requirements
The following criteria must be judged as satisfactory when pre-employment checks are completed:

1	Enhanced Certificate of Disclosure from the Disclosure and Barring Service
2	Additional criminal record checks if applicant has lived outside the UK within the 5 years prior to appointment
3	Barred list check
4	Medical clearance
5	Two references from current and previous employers (or education establishment if applicant not in employment)
6	Please bring your full and relevant qualification certificates with you to interview.