

Person Specification – EYFS Nursery Nurse/Teaching Assistant



	ESSENTIAL	DESITRABLE	EVIDENCE
Qualifications and training	<ul style="list-style-type: none"> • Full and relevant EYFS qualification. See: https://www.gov.uk/guidance/early-years-qualifications-finder and https://www.gov.uk/government/publications/eyfs-staffchild-ratios-dfe-approved-qualifications 	<ul style="list-style-type: none"> • Recent Paediatric First Aid certificate and Food Hygiene certificate • GCSE Grades A- C in Maths and English. 	<ul style="list-style-type: none"> • Application form
Experience	<ul style="list-style-type: none"> • Previous experience of working with children aged 2-4 in a voluntary or paid capacity 	<ul style="list-style-type: none"> • Experience of working within an Early Years or school setting. 	<ul style="list-style-type: none"> • Application Form • Interview • References
Skills, knowledge and aptitude	<ul style="list-style-type: none"> • Knowledge of the Early Years Foundation Stage Framework. • An understanding of the Early Learning Goals. • Ability to relate well with children and adults • Commitment to Safeguarding Practices and Procedures. • Good written and oral communication skills. • Ability to work flexibly either on own or as part of a team. • Enthusiasm and ability to use initiative. • Willingness to undertake further appropriate training. • Willingness to attend to the medical needs of individuals, following appropriate training. • A commitment to the provision of high quality childcare. • Ability to work with parents/carers/families to encourage partnership working. • Good literacy skills and be able to produce written documentation as necessary. 	<ul style="list-style-type: none"> • Excellent working knowledge of the Early Years Foundation Stage Framework • Knowledge of legislation relevant to Early Years e.g. Keeping Children Safe in Early Years, SEND Code of Practice, Working Together to Safeguard Children 	<ul style="list-style-type: none"> • Application Form • Interview • References
Additional Factors	<ul style="list-style-type: none"> • Commitment to our school ethos and values. • Approachable manner, reliable, conscientious, articulate, patience and kind. • Sensitive to the needs of vulnerable children and their parents. • A positive approach to learning and gaining new skills through professional development opportunities. • A calm and positive approach, in all professional situations. • Good health and attendance record. • Enthusiasm for working with young children. • Understanding of Equal Opportunities. • Able to be flexible and willing to take on other responsibilities and duties as deemed necessary. 	<ul style="list-style-type: none"> • Basic IT skills • Excellent organisational and time management skills • Understand their role with regard to Health & Safety. 	<ul style="list-style-type: none"> • Application form • Interview • References