**Teacher of Mathematics**

**Published: 9 October 2019**

**Closing Date: 9:00am, 18 October 2019**

**Salary: Main Scale / UPS including + 1 SEN Allowance**

**Required for: 1 January 2020**

There is an exciting opportunity to join staff at Atkinson House School. We aim to appoint a teacher of Mathematics who will plan and deliver creative and inspirational lessons, as well as understanding and supporting students who have Social and Emotional Mental Health needs. We are looking for a practioner who has a range of skills and experiences and who can join and compliment the school’s ‘Ethos of Excellence’.

Atkinson House remains Northumberland County Council’s only designated provision for pupils aged 11 – 19, with Social, Emotional and Mental health (SEMH). The school has always been designated to cater for boys and young men who travel into school from all over Northumberland. Our mission is to provide a high quality educational community which offers life-changing opportunities in a safe, creative and exciting environment.

Applications are invited from outstanding practitioners who has brilliant orgainastional and communicational skills, who is solution-focused, works calmly under pressure and who forms positive relationships with all stakeholders, including our students. You must also be able to demonstrate recent, successful impact within your current role.

The successful applicant will benefit from significant support from our Teaching and Learning Team. A personalised CPD package will be provided to support your transition into the school.

**Duties and key result areas:**

* As set out per Teachers Pay and Conditions

Atkinson House School sets high expectations for staff and learners in order to meet our mission and raise standards. We safeguard and protect our students and staff by being committed to respond in accordance with Local Safeguarding Board Procedures.

This posts are exempt from the rehabilitation of Offenders Act 1974 and therefore will be subject to a criminal record check from the Disclosure and Barring Service.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. An enhanced criminal records check is required for this post.

Further information about the school can be found on our website.

An application pack, including an application form, is available by telephoning the school office, quoting the website vacancy number

Letters of application, outlining the post you are applying for, what skills and experiences you have to date that will make you the ideal appointment and why you want to work at Atkinson House School, along with completed application forms should be returned directly to the school by post and/or by e-mail, no later than 9am on Friday 18 October 2019. Successful shortlisted candidates will be contacted individually to inform them of their interview which will be held on Tuesday 22 October 2019.

School Name: Atkinson House School

Full address: Pitt Lane, Front Street, Seghill.

Postcode: NE23 7EB

Tel.: 0191 2980838

e-mail: admin@atkinson.house

Website address: Atkinsonhouse@northumberland.sch.uk

**ATKINSON HOUSE SCHOOL**

**JOB DESCRIPTION: Teacher of Mathematics**

**All teachers**

* are responsible to the Head teacher and Governing Body.
* are expected to teach the full age (11-19 years) and ability range.
* are expected to implement the school’s policies and practices.
* are expected to fully participate in school practices eg. Appraisal and appropriate professional development.

**Job Title** Teacher of Mathematics

**Salary**  MPS/UPS + 1 SEN Point.

**Duties** The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document. It may be modified by the Head teacher, with your agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title.

**Responsible to** Head teacher; Assistant Head teacher; Governing Body

**Responsible for** The teaching of Mathematics throughout the school

**Role**

* To maximise pupil’s progress and attainment in Mathematics up to GCSE
* To promote the agreed aims and ethos of the school.
* To cover across various curricular areas when required to support colleagues

**Key Responsibilities**

1. To work in partnership with colleagues, the Head teacher and Senior Leadership Team to create a shared vision of best practice for the teaching of Mathematics in order to raise standards throughout school
2. To work within the maths team to promote the development of Mathematics across the curriculum
3. To liaise with colleagues and senior staff to continually evaluate and improve the curriculum design so that it can be matched to individual needs in the areas of Mathematics
4. To be a role model in the teaching of Mathematics using this expertise to develop and support colleagues.
5. To successfully teach Mathematics across the Key Stages and across the ability range from pupils operating at N.C. Level 1 to GCSE
6. In partnership with colleagues to ensure that baseline assessments / tests are carried out.
7. To successfully improve pupil’s progress in Mathematics with particular emphasis on the pupils identified as benefiting from intensive support
8. To have an overview of the work being undertaken by Support Staff during 1:1 sessions. To monitor and evaluate these sessions ensuring that they are effective
9. To moderate mathematics assessments as required, working alongside school assessment objectives for the “whole child”
10. To work with parents/carers to set individual targets for pupil progression each term.
11. To report to parents as per school expectations.

**Standards and Quality Assurance**

1. Support the aims and ethos of the school
2. Set a good example in terms of dress, punctuality and attendance
3. Attend and participate in open evenings and pupil performances
4. Uphold the school's behaviour code and uniform regulations
5. Participate in and deliver staff training
6. Attend team and staff meetings
7. Develop links with governors, the LA, neighbouring schools and external providers

**ATKINSON HOUSE SCHOOL**

**TEACHER OF MATHEMATICS – PERSON SPECIFICATION**

|  |  |  |  |
| --- | --- | --- | --- |
| CATEGORY | ESSENTIAL | DESIRABLE | HOW IDENTIFIED |
| QUALIFICATIONS inc Professional Development | * Qualified Teacher Status
* Recent relevant professional development
 | * Higher or additional qualification in SEN / SEMH
 | A I R |
| EXPERIENCE | * Successful classroom teaching experience
* Working with challenging behaviour
* Experience of implementing whole school behavioural approach
 | * Working within a SEMH provision
* Successful middle management experience
* Experience of subject leadership
 | A I R |
| KNOWLEDGE | * Subject knowledge
* Current trends in the development of the subject including a range of accreditation
* Subject specific action planning
* Knowledge of behavioural approaches
 | * Knowledge of current educational issues
 | A I R  |
| SKILLS & COMPETENCIES | * To plan and manage the subject delivery in a manner that engages secondary phase SEMH pupils
* Successful teaching of pupils exhibiting challenging behaviour
* Communicate effectively and persuasively in a variety of contexts
* Develop effective relationships
* Plan and organise successfully
* Ability to contribute ideas within a subject team
* Ability to implement the pastoral / tutor / PHSE approach of the school
 | * Establishing, monitoring and evaluating subject specific actions plans
* Evaluate colleagues’ work and provide supportive feedback
* Collect, understand, interpret data and generate targets
* Counselling skills
* I.C.T. literate
 | A I R |
| PERSONAL ATTRIBUTES | * A genuine desire to work with SEMH pupils/Empathetic Approach
* Commitment to high achievement / expectations for SEMH pupils
* Positive, optimistic and resilient
* A participative team player
* Desire to influence others
* Self-motivated and uses own initiative
* Commitment to professional development in self and others
 |  | A I R |

HOW IDENTIFIED: A = application form / letter I = interview T = task R = reference