

Person Specification – HLTA

MINIMUM ESSENTIAL REQUIREMENTS	METHOD OF ASSESSMENT
<p>1. Work Related Skills/Knowledge</p> <p>Knowledge and understanding of SEND and SEMH</p> <p>Ability to teach SEND and SEMH learners</p> <p>High level communication skills</p> <p>High level of organisational skills</p> <p>Ability to promote the needs of SEND and SEMH learners</p> <p>Experience of setting and achieving targets</p> <p>Proficient in ICT</p>	<p>Application form and Interview</p> <p>Application form and Interview</p> <p>Application form and Interview</p> <p>Application form and Interview</p> <p>Application form and Interview</p> <p>Application form and Interview</p> <p>Application form and Interview</p>
<p>2. Qualifications and Professional Background</p> <p>Numeracy and literacy competence with GCSE or equivalent in Maths and English</p> <p>Level 4 or equivalent qualification (or working towards)</p> <p>Evidence of continuing professional development</p> <p>A variety of teaching experience of SEMH learners</p> <p>Relevant SEND or SEMH training, qualification or experience</p> <p>Knowledge and experience of strategies and techniques to support pupils with SEND and SEMH Difficulties</p>	<p>Application form</p> <p>Application form</p> <p>Application form</p> <p>Application form</p> <p>Application form and Interview</p> <p>Application form and Interview</p>
<p>3. Other Requirements</p> <p>Motivation and Enthusiasm</p> <p>Ability to use own initiative</p> <p>Ability to manage conflict</p> <p>Capacity to work with resilience to ensure progress towards targets and good humour</p> <p>Outward, forward looking approach combining vision and progression</p>	<p>Interview</p> <p>Application form, Interview</p> <p>Application form, Interview</p> <p>Application form, Interview</p> <p>Application form, Interview</p>

Ability to work under pressure and successfully meet deadlines	Application form, Interview
Ability to teach Food Technology lessons	Application form, Interview