

**MICKLEY FIRST SCHOOLS**  
**CLASS TEACHER - PERSON SPECIFICATION**

<b><i>We are looking for evidence of -</i></b>	<b>Essential</b>	<b>Desirable</b>	<b>Assessment</b>
<b>Qualifications</b>	B.Ed or PGCE with QTS status	Subject or phase specialism within KS1 and/or EYFS/KS2	Application form References
<b>Experience</b>	<p>Experience of teaching and learning and expertise from Nursery to Year 4</p> <p>Experience of using ICT in the classroom to support effective and challenging learning &amp; the ability to use this successfully. Ideally candidates will be able to develop computing across school.</p> <p>Planning challenging lessons to a high standard</p> <p>Experience of working across school and showing subject leadership</p> <p>Experience of teaching a differentiated and challenging curriculum to all pupils appropriate to their needs</p>	<p>Ability to plan and work collaboratively</p> <p>Experience of teaching in a mixed ability class using a variety of styles</p> <p>Ability and willingness to run extra-curricular activities</p> <p>Co-ordinating role within school</p>	<p>Interview day</p> <p>Application form</p> <p>References</p>
<b>Skills, Knowledge and Understanding</b>	<p>High expectations of children's work and behaviour as well as the ability to develop all children to their full potential</p> <p>Empathy to work with and build positive relationships with all children</p> <p>The ability to create an inspiring classroom environment, planning innovative and creative learning opportunities</p> <p>Excellent ICT skills that extend beyond the classroom and include new technology</p> <p>The drive to improve and succeed</p> <p>Knowledge and understanding of school self-evaluation and evidence of contribution to school development</p> <p>Excellent knowledge and understanding of child development and how children learn in order to provide appropriate personalised learning experiences</p> <p>Excellent knowledge and clear understanding of the National Curriculum, including assessment for learning.</p> <p>Evidence of achieving rapid progress for all pupils</p>	<p>Ability to adapt learning to match children's interests.</p> <p>Ability to use thinking skills to enhance the Curriculum</p> <p>Understanding of skills based curriculum</p> <p>Experience of teaching across age groups and mixed year group planning</p> <p>Experience of current methods of Assessing Pupil Progress</p> <p>Specialism the following - music/drama/MFL/computing</p> <p>Evidence of recent self-development in relation to curriculum</p> <p>A commitment to extending learning through the outdoor environment including creative/innovative learning opportunities</p> <p>Knowledge of data tracking and analysis to support pupil progress</p> <p>Understanding and evidence of implementing change</p>	<p>Interview day</p> <p>Application form</p> <p>References</p>

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	Ability to maintain effective and consistent behaviour management within the learning environment		
<b><u>Qualities</u></b>	<p>Drive and vision to improve the outcomes of all children – someone who goes the extra mile and has the desire/resilience to succeed</p> <p>Enthusiasm, vision, dedication, willingness to take risks and an ability to work consistently to a high standard</p> <p>Ability to demonstrate an empathy with the school values and with children of all abilities</p> <p>Excellent communication skills combined with an ability to form respectful relationships with pupils, staff, parents and carers</p> <p>Able to learn with and from others, an ability to work as part of our close team and an aptitude to work flexibly</p> <p>Able to support and articulates school aims and values which are then explicit in all aspects of school life</p> <p>Self-starter who finds solutions and ensures completion of goals/targets</p> <p>Ability to tackle new challenges and create successful outcomes independently</p> <p>Flexible</p>	<p>Leadership across school</p> <p>Confidence to tackle poor performance and maintain high standards across school</p> <p>Evidence of building and sustaining the school community</p>	<p>Interview</p> <p>Application form</p> <p>References</p>